



Australian Government

Department of Health, Disability and Ageing



How we did with the Framework and teaching tools

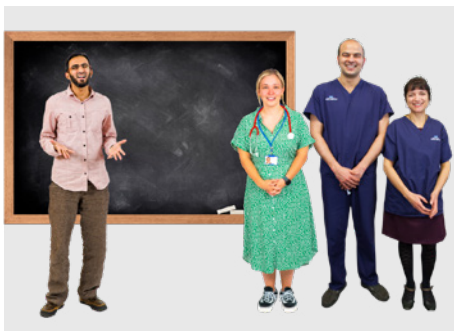


This information is about a project the Department of Health Disability and Ageing did.



The project is called the **Curriculum Development Project**.

We call it the **CDP** for short.



The **CDP** is about teaching **health care students**.



Health care students study to be health workers when they finish university.



The CDP teaches students about good health care for people with intellectual disability.

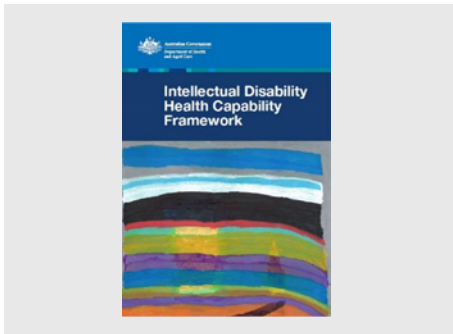


There was an **evaluation** of the CDP.



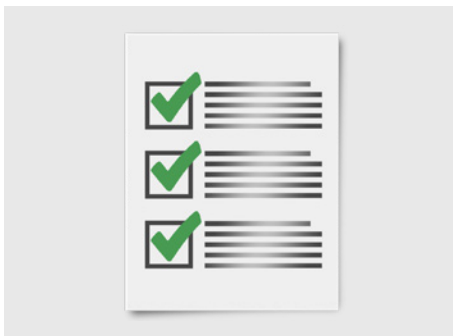
Evaluation means to check how well something was done.

The Framework

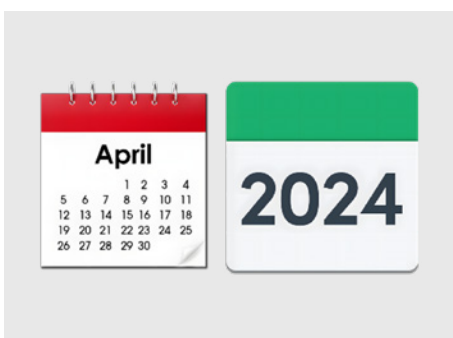


Part of the CDP was to make the **Intellectual Disability Health Capability Framework**.

We call it **the Framework** for short.



The Framework says what health care students should learn about intellectual disability.

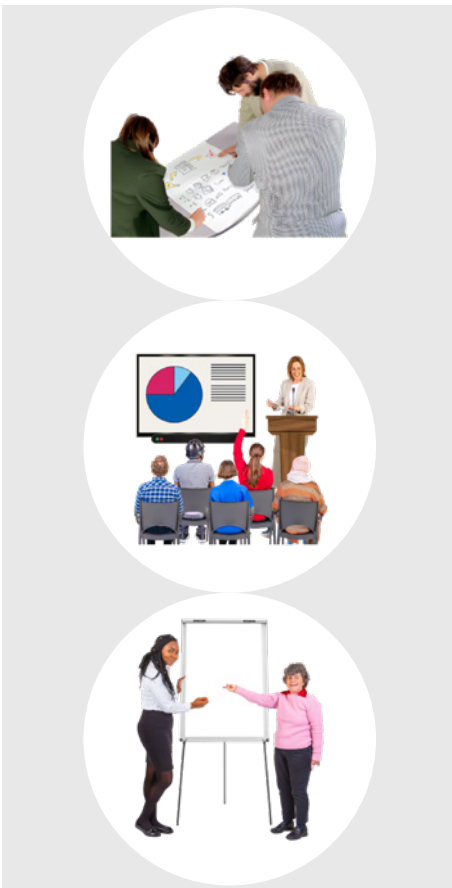


The Department finished making the Framework in April 2024.

The teaching tools

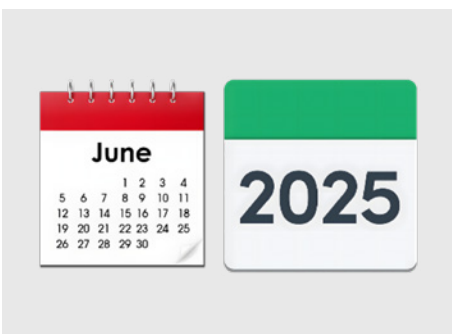


After we made the Framework we made **teaching tools**.



The **teaching tools** help university teachers

- Plan lessons
- Teach students about intellectual disability health
- Know how to teach together with people with intellectual disability.

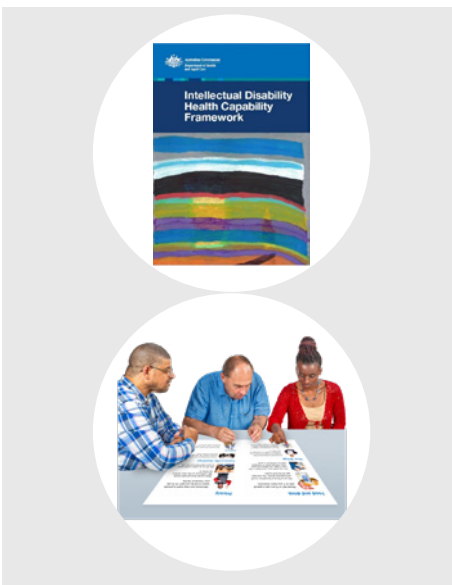


The teaching tools are ready for teachers to use from June 2025.

How we worked together on the CDP



It was important to work with people with intellectual disability for the CDP.



We wanted to hear what people with intellectual disability thought should be in

- The Framework
- The teaching tools.



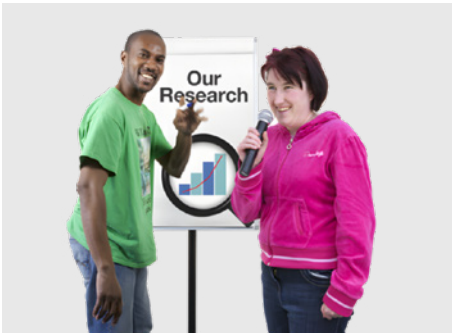
To do this we worked with a group of people with intellectual disability.



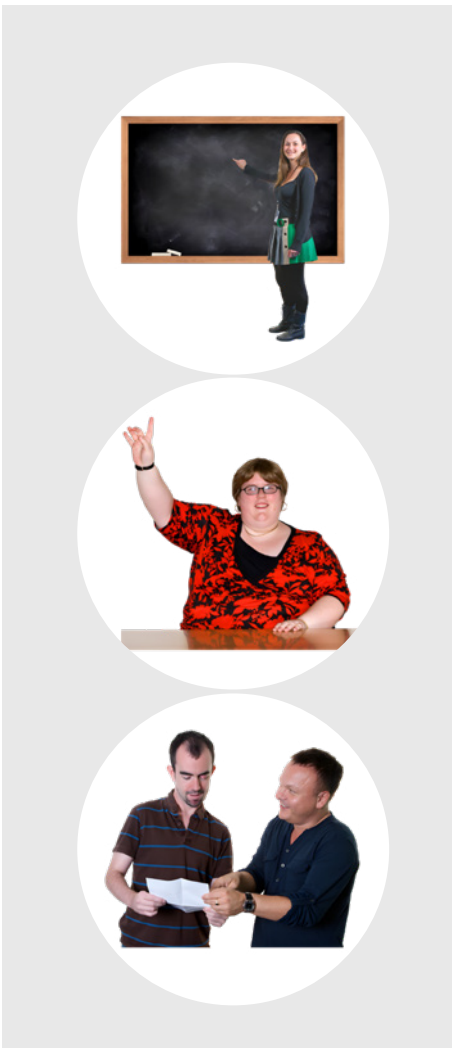
The group was called **the Intellectual Disability Focus Group**.



We also worked with a **researcher** with intellectual disability.



A **researcher** is someone who looks into things to find out more about them.



We also worked with

- Teachers
- People who know a lot about intellectual disability health
- **Accreditation providers.**



Accreditation providers make sure teachers know what they should teach at universities.



We needed more First Nations people to help us write the Framework.

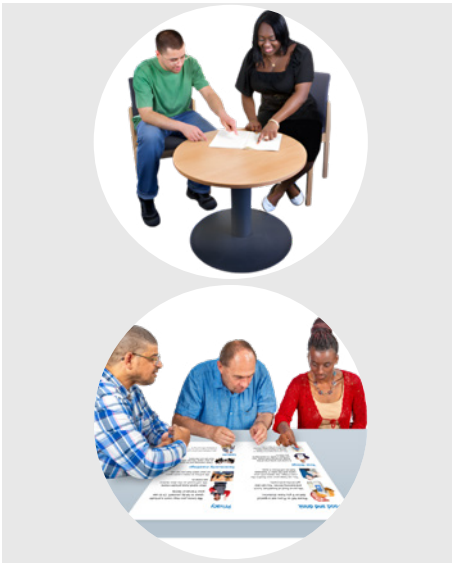


We asked the **First Peoples Disability Network** to work with us.



Working with First Nations people is something we could have done better.

Making the Framework easy to use



We want to make it easy for universities and accreditation providers to use

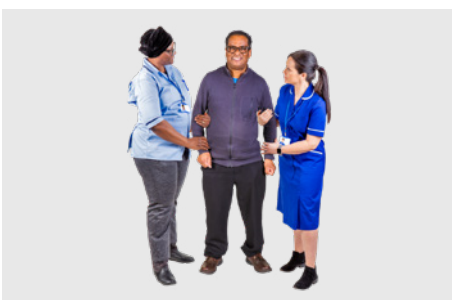
- The Framework
- The teaching tools.



Teachers and accreditation providers liked to the list of **capabilities** in the Framework.

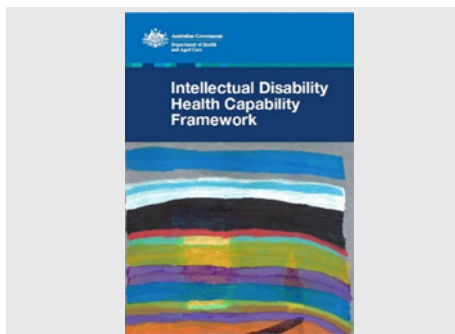


Capabilities are skills that health workers should have.



The skills help them give good health care to people with intellectual disability.

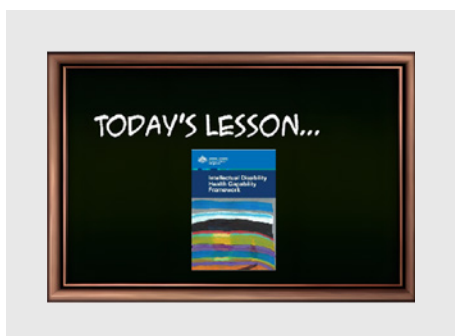
Are people using the Framework



A lot of teachers and accreditation providers know about the Framework.



Teachers and accreditation providers told us that they want to use the Framework.



Some teachers have already used the Framework in their classes.



Some accreditation providers are planning to use the Framework.



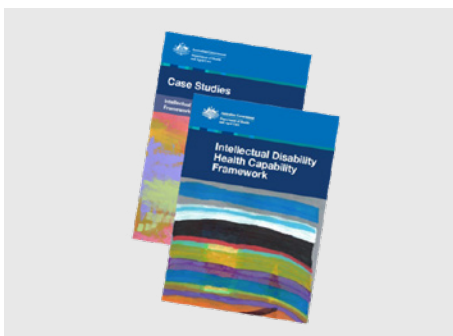
It will take some time before all teachers and accreditation providers use the Framework.



It is hard to know how well the Framework is doing right now.



We will need to wait a few years to know how much the Framework is being used.



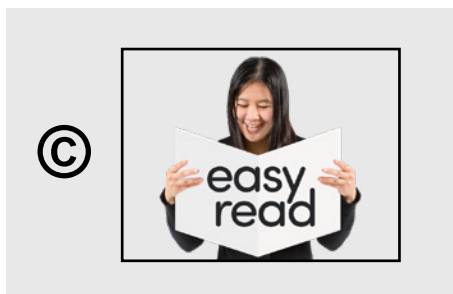
To read about the Framework and teaching tools go to the website

www.bit.ly/3Je6ASY

Who did this Easy Read



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