



Webinar

**Training for Single Assessment System
workforce training**

Acknowledgement of Country



Speaker introductions

Nikki Prouse

Director
My Aged Care Capability

Carla Scalia

Learning Design Lead
My Aged Care Capability

Kathryn Foley

Learning Strategy Lead
My Aged Care Capability

Brad Godfrey

Learning System Lead
My Aged Care Capability



Webinar arrangements



Webinar will be recorded



We will share the presentation slides, a webinar recording, and a Q&A summary by email after the webinar



With a high number of attendees:

- Everyone will be muted and comments box turned off
- Keep cameras off if there are bandwidth issues



Ask questions on Poll EV – details on next slide



A help guide has been included in the webinar calendar invite if you are experiencing any audio or video issues



Tender outcomes have not yet been shared publicly. Please do not discuss tender outcomes or your organisation's status.



How to ask questions

- Please access Poll EV to ask questions:
 - pollev.com/navigationandaccessbranchdoh378
 - The QR code
- Use 'thumbs up' in Poll EV if someone raises a question that you would also like answered – these questions will be prioritised



Today's meeting agenda



Desired outcomes

- 1 Understand Single Assessment System workforce training arrangements and how to support learners to complete this training.
- 2 Be aware of the changes to job position requirements, and how training and qualifications requirements apply to these job positions
- 3 Be familiar with changes to the *My Aged Care Workforce Learning Strategy* reflecting the Single Assessment System workforce establishment.



Webinar

2

Single Assessment System workforce training

Carla Scalia

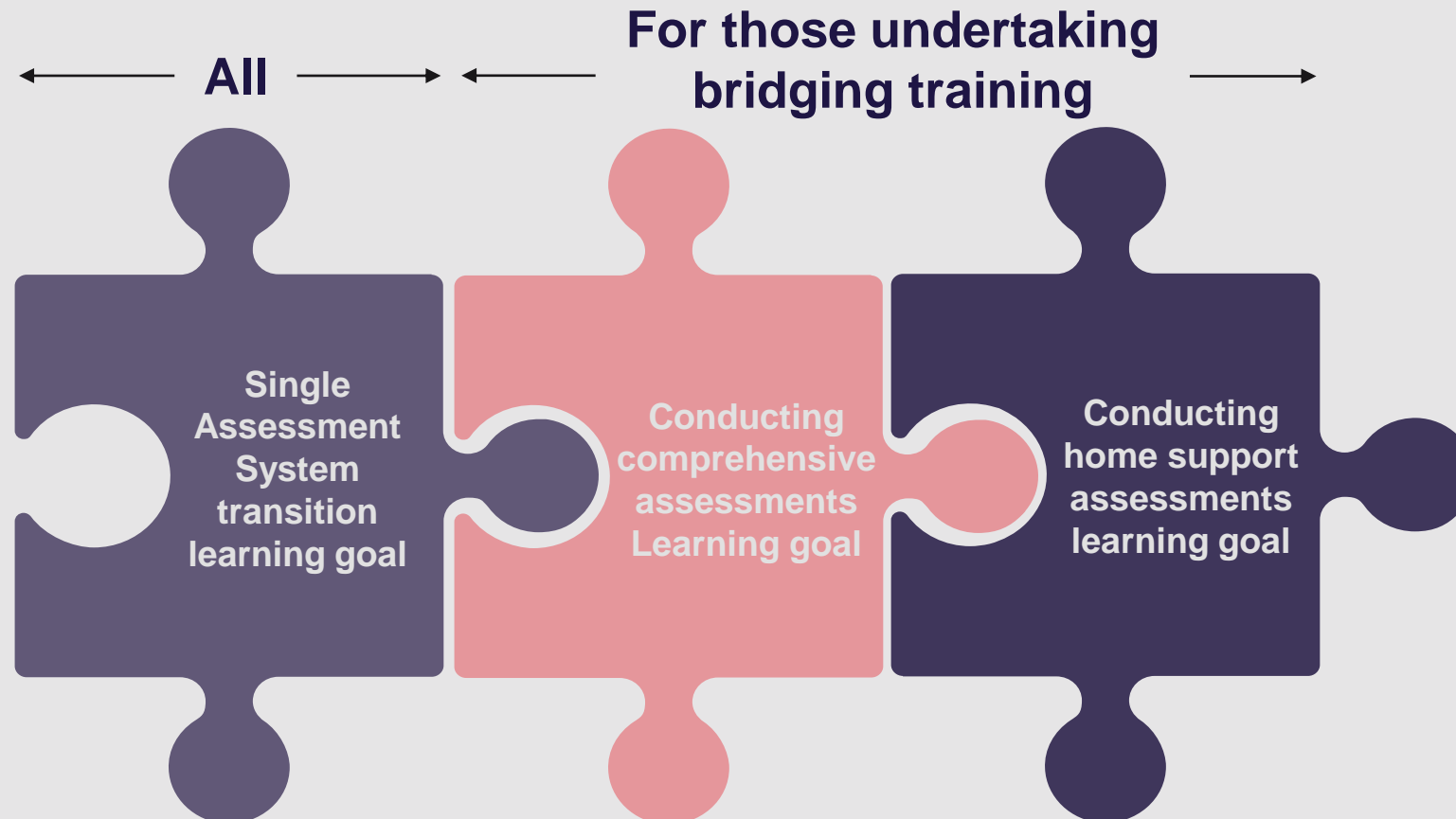
Webinar

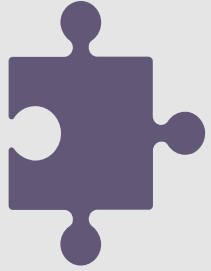
New learning goals



Single Assessment System workforce training

- A transition learning goal for all assessors, team leaders and workplace trainers.
- Bridging training for experienced assessors who will undertake a new assessment type.



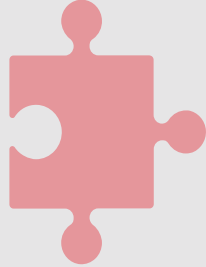


Single Assessment System transition learning goal

Mandatory for all assessors, workplace trainers and team leaders

- The goal consists of:
 - **One element:** Transition to the Single Assessment System
 - **One quiz:** 12 questions requiring a 100% pass rate (unlimited attempts)
- The goal will cover topics such as:
 - New system functionality
 - Changes to triage and assessment processes and timeframes
 - Assessment guidance updates
- The element is estimated to take 90 minutes to complete
- Staff registered on MAClearning will be automatically enrolled
- To be completed by **Tuesday 24 December 2024**, with compliance reviews commencing in January 2025
- There is a fact sheet with more information on this learning goal





Conducting Comprehensive Assessments learning goal

Mandatory for experienced clinical RAS assessors conducting comprehensive assessment

- The goal consists of:
 - **One element:** Conducting Comprehensive Assessments
 - **One quiz:** 12 questions requiring a 100% pass rate (unlimited attempts)
 - **Two appraisal activities:** develop and submit a support plan with a recommendation for Act-based care type (approved by Assessment Delegate), and a competency sign-off by a manager.
- The goal will cover:
 - Key differences between home support and comprehensive assessments
 - Act-based care types and delegation processes
- The element is estimated to take 90 minutes to complete
- Assessment organisations can nominate eligible staff at: maclearninghelp@health.gov.au
- To be completed by **Monday 31 March 2025**
- There is a fact sheet with more information on this learning goal





Conducting Home Support Assessments learning goal

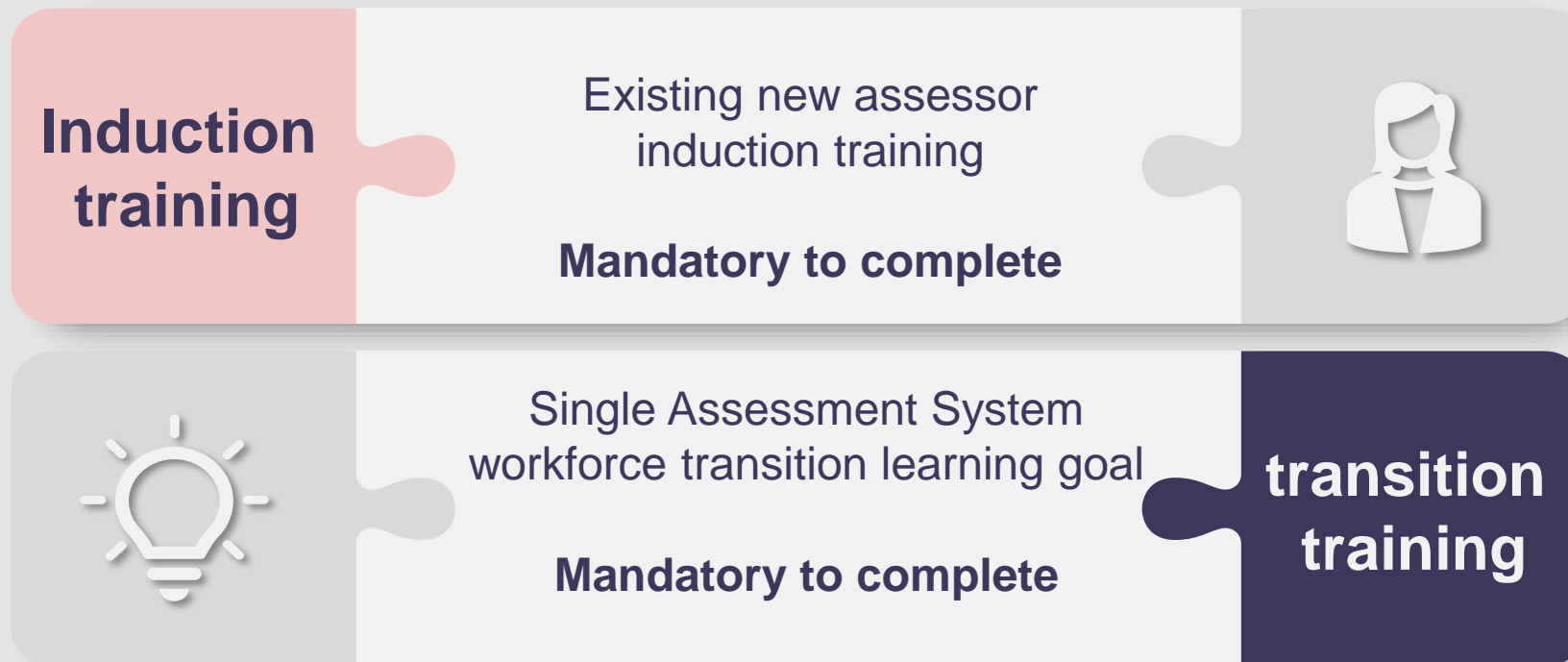
Optional for experienced ACAT assessors who will undertake home support assessment

- The goal consists of:
 - **One element:** Conducting Home Support Assessment
 - **One quiz:** 10 questions requiring an 80% pass rate (unlimited attempts)
- The goal will cover topics such as:
 - Key differences between home support and comprehensive assessment
 - Wellness and reablement approaches
 - Linking support and reablement recommendations in the Support Plan
- The element is estimated to take 90 minutes to complete
- To be completed by **Monday 31 March 2025**
- A fact sheet on this learning goal covers how learners can self-enrol in this training



Training for new assessors

- New assessors joining during the Single Assessment System workforce must complete induction training and the transition learning goal.
- New assessors will be enrolled based on clinical status (clinical or non-clinical).
- Foundation phase to be completed first before undertaking assessments independently.



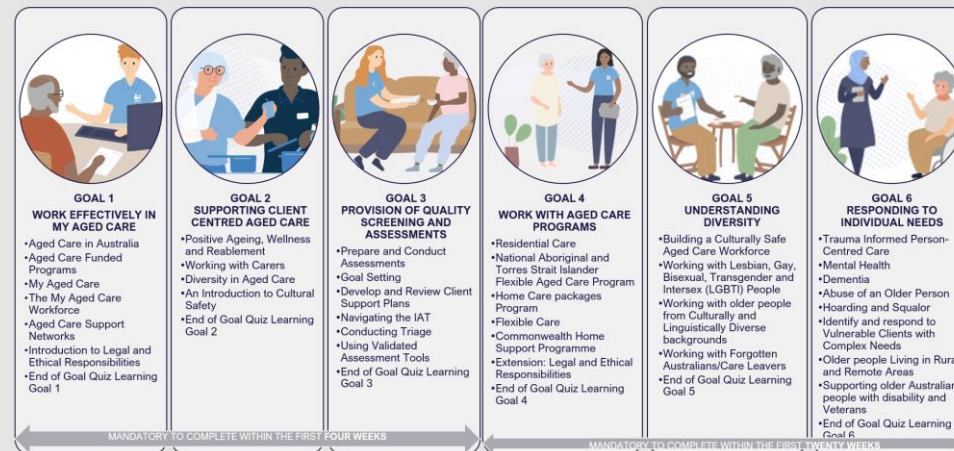
Webinar

Induction training update



Induction training update

- Learning goals 1-6 are being updated to incorporate changes from the implementation of the Single Assessment System workforce. These updates are expected to 'go-live' in January 2025.
- Until the updates take place, new assessors undertaking induction training will need to complete the Single Assessment System workforce transition learning goal in addition the learning goals 1-6.
- Assessment organisations will be notified when new assessors will no longer need to complete the transition learning goal within their induction training pathway.



Reminder: how to ask questions

- Please access Poll EV to ask questions:
 - pollev.com/navigationandaccessbranchdoh378
 - The QR code
- Use 'thumbs up' in Poll EV if someone raises a question that you would also like answered – these questions will be prioritised



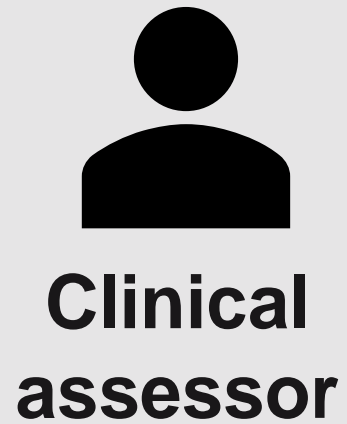
Webinar

3

Training pathways for job positions

Kathryn Foley

Training pathways



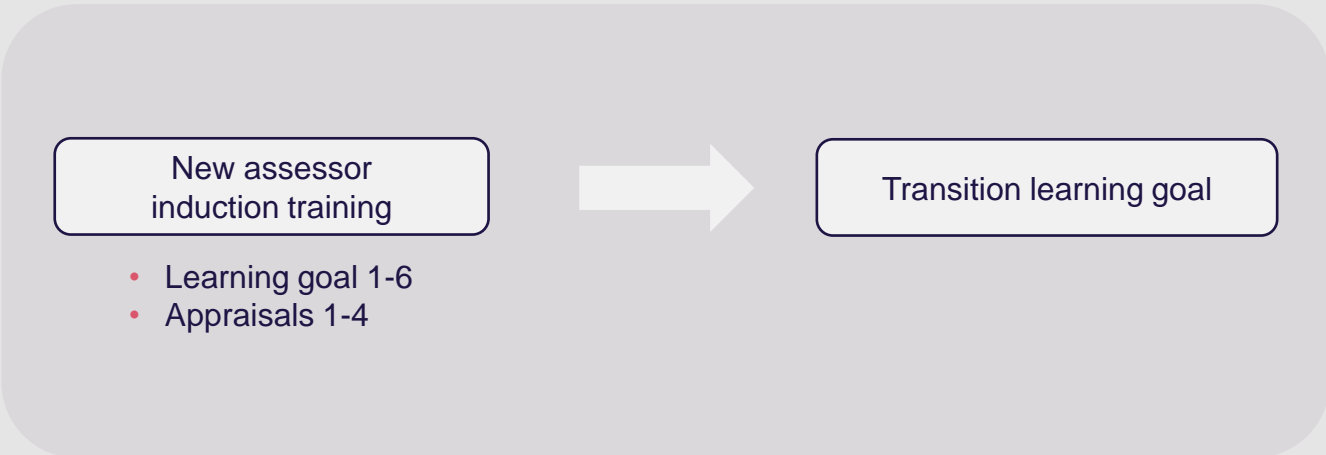
**Experienced
assessor**



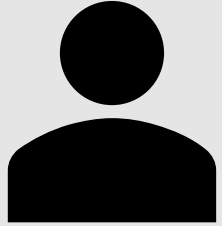
Bridging
training
(if required)



**New to
workforce**



Training pathways



**Non-clinical
assessor**

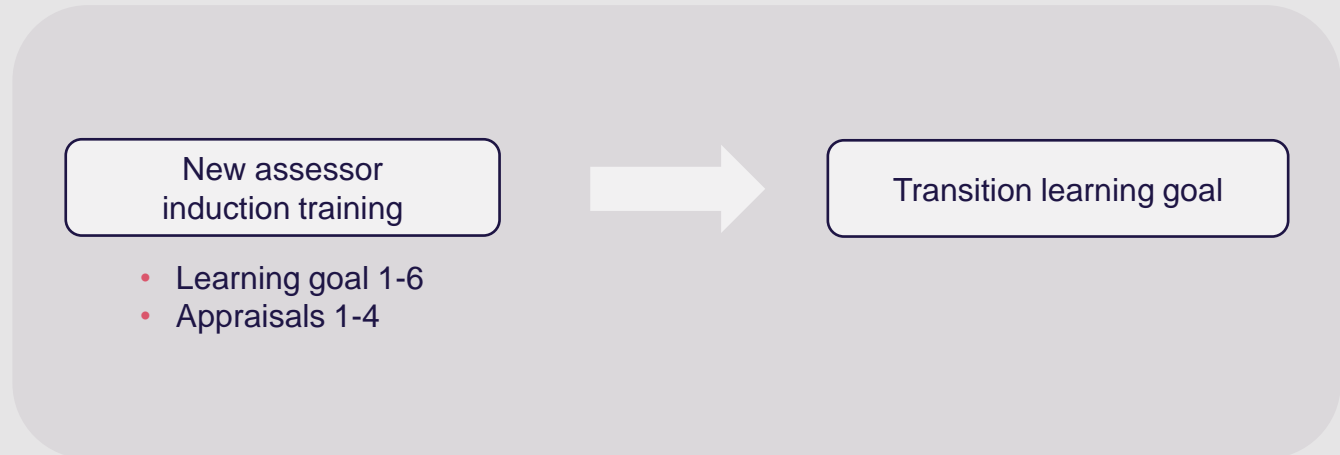
**Experienced
assessor**



Bridging
training
(if required)

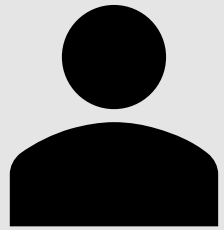


**New to
workforce**



Training pathways

- A separate fact sheet is also available on training requirements for the team leader role.



**Team
leader**

**Existing
role**

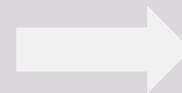
Team Leader Goal
(Assessor Goals 1-6)
Due by 31 March 2025



Transition learning goal

**New to
role**

Team Leader Goal
(Assessor Goals 1-6)
**Due up to 20 weeks
after registration**



Transition learning goal

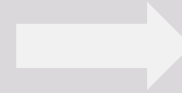
Training pathways

- A separate fact sheet is also available on training requirements for the team leader role.



Existing
role

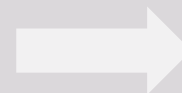
Workplace Trainer Goal
(Assessor Goals 1-6)
Due by 31 March 2025



Transition learning goal

New to
role

Workplace Trainer Goal
(Assessor Goals 1-6)
**Due up to 20 weeks
after registration**



Transition learning goal

Reminder: how to ask questions

- Please access Poll EV to ask questions:
 - pollev.com/navigationandaccessbranchdoh378
 - The QR code
- Use 'thumbs up' in Poll EV if someone raises a question that you would also like answered – these questions will be prioritised



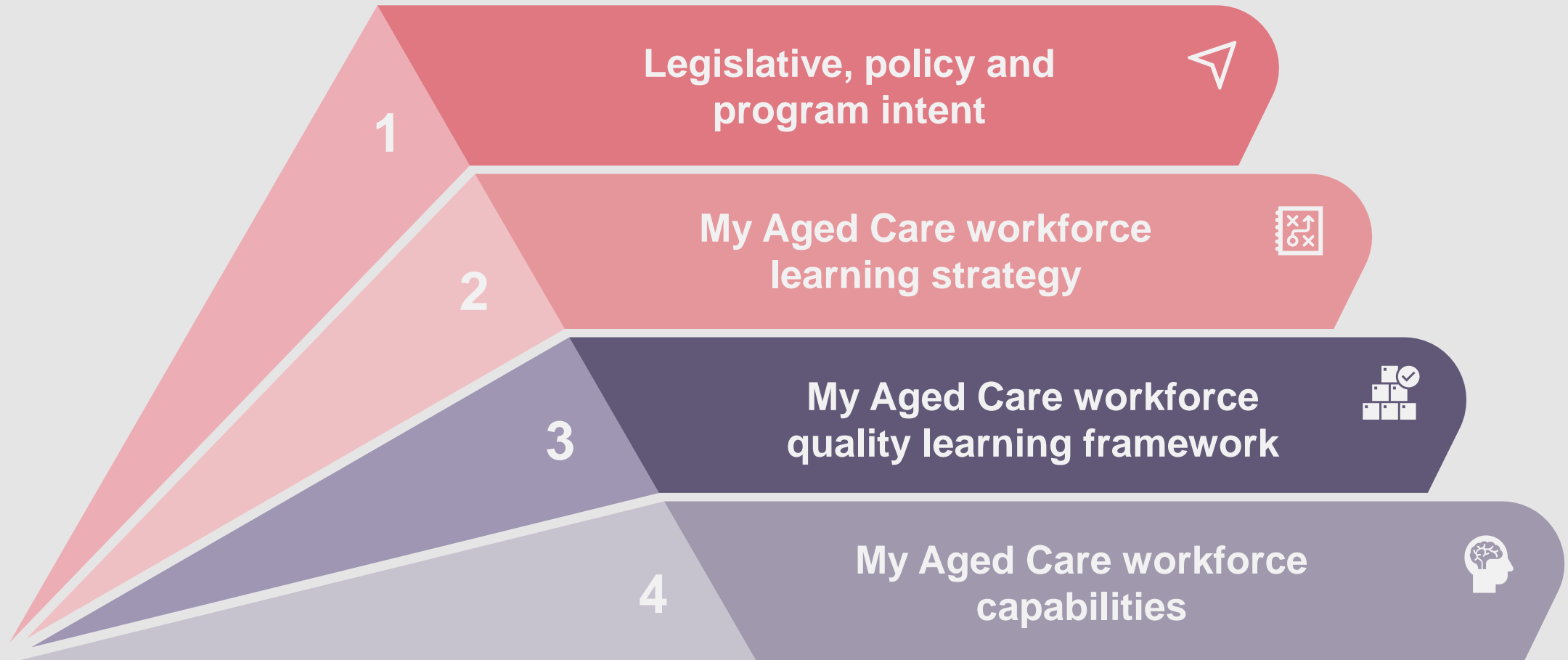
Webinar

4

***My Aged Care Workforce
Learning Strategy update***

Kathryn Foley

Framework for My Aged Care workforce training



Strategy update: new job positions

- The strategy will be expanded to cover job positions for the Single Assessment System workforce establishment with minimum training requirements.



Qualification and training requirements for new job positions

Team leader	<ul style="list-style-type: none">• Clinical Qualification	<ul style="list-style-type: none">• Team Leader Goal
Workplace trainer	<ul style="list-style-type: none">• Clinical Qualification	<ul style="list-style-type: none">• Workplace Trainer Goal
Triage delegate <i>(when introduced)</i>	<ul style="list-style-type: none">• Clinical Qualification	<ul style="list-style-type: none">• Delegate Goal/s
Non-clinical assessment delegate <i>(when introduced)</i>	<ul style="list-style-type: none">• No Qualification	<ul style="list-style-type: none">• Delegate Goal/s



Refresher: blended learning model

- Training for the Aged Care Needs Assessors is delivered through a blended learning model.
- Assessment organisations remain accountable for ensuring learners achieve the capabilities required from the various components of the blended learning approach.



Department role

- Set learning strategy and capabilities required
- Manage online training
- Validate training outcomes through appraisal reviews



Blended learning approach

Mixture of online training, on-the-job training, completion of appraisal activities, and access to other user guides and program manuals.



Organisation role

- Support learners in their learning journey
- Organisation training
- Onboarding for Assessor Portal and App
- On-the-job mentoring

Refresher: workplace trainer responsibilities

- The strategy and quality learning framework outline the responsibilities of workplace trainers with supporting learners in their organisation.



Workplace trainer responsibilities

Ensure learners complete mandatory training and appraisal activities on MAClearning

Develop and deliver organisational training

Support learners with onboarding for the Assessor Portal and App

Support learners with on-the-job shadowing and mentoring

Ensure learners complete other reforms, releases or refresher training on MAClearning

Ensure learners meet capabilities required from their learning journey

Strategy update: appraisal sign-offs

- The Single Assessment System workforce establishment also requires clarity about who can sign-off appraisals.

Acceptable sign-off person

	Appraisal activity 2	Appraisal activity 3	Appraisal activity 4
Non-clinical assessor	<ul style="list-style-type: none">• Workplace trainer• Experienced assessor (clinical or non-clinical)	<ul style="list-style-type: none">• Workplace trainer• Experienced assessor (clinical or non-clinical)	<ul style="list-style-type: none">• Outlet Operations Manager
Clinical assessor	<ul style="list-style-type: none">• Workplace trainer• Experienced assessor (clinical)	<ul style="list-style-type: none">• Workplace trainer• Experienced assessor (clinical)	<ul style="list-style-type: none">• Outlet Operations Manager



Strategy update: appraisal sign-offs

- There have been changes to the definition of different assessment organisation role types. This may impact staff currently completing appraisal activity sign-offs.



Role type definitions

Workplace trainer

- Registered workplace trainer in MAClearning

Experienced
clinical assessor

- Registered in MAClearning as a clinical assessor
- Completed new assessor induction training 12+ months ago

Experienced
non-clinical assessor

- Registered in MAClearning as a non-clinical assessor
- Completed new assessor induction training 12+ months ago

Outlet Operations
Manager

- Registered in MAClearning as an outlet manager or organisational manager

Reminder: how to ask questions

- Please access Poll EV to ask questions:
 - pollev.com/navigationandaccessbranchdoh378
 - The QR code
- Use 'thumbs up' in Poll EV if someone raises a question that you would also like answered – these questions will be prioritised



Webinar

5

Q&A session

Facilitated by Nikki Prouse

Q&A session

Approach



- We will spend the rest of the webinar answering your questions in a panel-style discussion with today's speakers.
- We will initially focus on questions shared before the webinar, and then cover questions raised today.

Important to note

- Please add any question you have to the Poll EV.
- We will answer as many questions as possible. Topics not addressed will be covered in a Q&A summary shared after the webinar.



How to ask questions

- Please access Poll EV to ask questions:
 - pollev.com/navigationandaccessbranchdoh378
 - The QR code
- Use 'thumbs up' in Poll EV if someone raises a question that you would also like answered – these questions will be prioritised





Webinar

Questions and answers



Webinar

6

Wrap up

Nikki Prouse

Next steps

- Thank you for attending today's webinar.
- A follow up email will be shared in the next couple of days with webinar recording, presentation slides, and materials flagged.
- Please continue to action the request for learner registrations and nominations.
- For further questions, please contact:
 - maclearninghelp@health.gov.au for questions on training and the MAClearning registration process
 - MyAgedCare.Assessment@health.gov.au for questions on policy and operational arrangements
 - SingleAgedCareAssessment.RFT@health.gov.au for questions on tender arrangements
 - ANACCAssessments@health.gov.au for questions on residential care funding assessment arrangements





Thank you