



# Roadmap Implementation Governance Group (RIGG)

## Meeting Summary – 18 March 2024

### Introduction

The Chair welcomed all members to the eighth Roadmap Implementation Governance Group (RIGG) meeting, gave an Acknowledgement of Country, and acknowledged disability self-advocates.

The Chair gave a verbal declaration about confidentiality and conflicts of interest. Members were asked to declare any conflicts of interest that were not declared at the previous meeting. No new conflicts of interest were declared.

### Previous meeting

The previous meeting summary was endorsed by members with no change.

### Follow-up on action items

Two action items from the previous meetings are underway.

## Support for health care professionals to provide better care for people with intellectual disability

RIGG members heard from a project officer at UNSW with lived experience. They discussed their professional role in developing accessible information, engaging with health professionals and advocating for quality health care for people with intellectual disability. They highlighted how people with intellectual disability have more physical and mental health concerns than the general population that are lifelong and affect people differently.

When engaging with health professionals, the lived experience representative from UNSW discussed how people with intellectual disability don't feel listened to or respected and often have trauma from previous experience. They see a lack of training for health professionals impacting how they care for people with intellectual disability. They spoke about their personal experience with health professionals and gave an example of what happened when attending an appointment.

They also discussed the importance of health students learning early on about intellectual disability health. This led to the discussion of the Curriculum Development Project and the Intellectual Disability Health Capability Framework (Framework), which aims to address this gap in knowledge.

The Department and UNSW representatives gave an overview of the Curriculum Development Project. They highlighted that:

- following extensive consultation and co-design with people with intellectual disability the Framework is due for release within the next few weeks
- implementation will be supported through the development of education resources for universities and accreditation bodies
- consultation is underway with key stakeholders to support implementation and promotion of the Framework, and
- an Easy Read summary of the framework is also being developed.

The UNSW representatives asked RIGG members their views on the resource development phase of the project and ideas on further engagement and development processes should occur. RIGG members discussed:

- the importance of having people with intellectual disability involved in the implementation phase of the project for continued co-design
- utilising available networks (eg. Inclusion Australia newsletter) to engage people with intellectual disability in the project
- the importance of health literacy in support workers
- the need to understand local networks in each jurisdiction and link with local education providers and peak bodies
- messaging to education providers on incorporating complexity into case studies to cover a range of health conditions
- concerns around the framework not being mandatory and therefore not implemented
- monitoring long-term impacts of the project to identify issues early. In practice, improved training doesn't always lead to better outcomes
- application to professional standards and the intersection with health literacy of disability service providers/support workers
- the importance of lived experience advocacy (consumer driven uptake), and
- maintaining skills, postgraduate training in intellectual disability health.

## Roadmap Annual Progress Report

The Department gave an update on the draft 2023 Roadmap Annual Progress Report (the Report) and the development of an associated Easy Read. RIGG members were asked to provide feedback on the draft Report by 3 April 2024.

The Department discussed the short-term actions that have not commenced and how to prioritise these.

RIGG members gave some initial feedback, including:

- all short-term actions (not just the un-commenced) need to be considered as we are approaching the expected completion date of June 2024
- there is a limitation of the annual report resulting from reliance on self-reporting, a more rigorous methodology should be considered to identify the quantity and quality of actions
- there needs to be a review of the actions in the current environment
- any action that includes working with states and territories should not be considered a short-term action

- the opportunity to prioritise
  - actions with relation to the role of disability service providers
  - actions that are to “consider” (easily achieved)
  - oral health actions and the potential to engage with special needs dentists to progress
- opportunity to leverage of existing resources or work in progress
- the suggestion to establish a smaller working group of RIGG members to categorically review feedback and prioritise actions highlighted by the RIGG
- the need to establish governance around actions to ensure accountability, and
- the future role of the National Centre of Excellence in Intellectual Disability Health in housing resources to aid in coordination of actions underway.

## Other business

The Department discussed the additional work underway with Inclusion Australia to promote of Annual Health Assessments (AHAs).

## Meeting close

The Chair noted the next meeting of the RIGG will be held on Monday, 22 July 2024.

## Next steps

The Department will:

- follow-up with ACT Health out-of-session regarding input to the draft 2023 Report
- follow-up with the Australian and New Zealand Academy of Special Needs Dentistry to discuss oral health short-term actions
- seek feedback from RIGG members on prioritising short-term actions not commenced and seek nominations to establish a working group to categorically prioritise short-term actions and develop implementation strategies to achieve the actions