

# Annual Health Assessment for People with Intellectual Disability

**YOUNG PERSON (12 to 18 years)** 

Name of the Young Person	(having the assessment)
--------------------------	-------------------------

This document is reviewed annually and updated to be consistent with current relevant evidence and national and international guidelines. Check the Department of Health and Aged Care website for the latest version of this document.

For more information and resources on annual health assessments for people with intellectual disability visit www.health.gov.au/ahas or email Intellectualdisability@health.gov.au.

# Copyright

© 2021 The University of Queensland

© 2024 Commonwealth of Australia as represented by the Department of Health and Aged Care

The Comprehensive Health Assessment Program (**CHAP**) tool in this publication was originally developed by The University of Queensland and has been adapted by the Commonwealth of Australia under a licence from UniQuest Pty Ltd.

#### Licence

#### Creative Commons - Attribution-NonCommercial-NoDerivatives 4.0 International Public Licence



The CHAP tool in this publication is licensed under a Creative Commons Attribution Non-Commercial NoDerivatives 4.0 International Licence available from https://creativecommons.org/licenses/by-nc-nd/4.0/legalcode (Licence).

#### **CHAP tool**

The CHAP tool (including in purchased or licensed software from GP CIS software vendors) may be used separate from this publication on the condition that the CHAP tool is copied or reproduced in its entirety.

Use of the CHAP tool is permitted under the Licence when medical practitioners, allied or other health professionals, disability support workers or training organisations are being paid for their services.

Supply of the CHAP tool itself must be for free and any payment from patients, clients and trainees for the use of CHAP tool is not permitted.

## **Logos and Trade Marks**

The user is permitted to copy and reproduce (without change) the Commonwealth Department of Health and Aged Care logo and trade marks contained in this publication on the condition that the publication is copied or reproduced in its entirety.

When using the CHAP tool separate from this publication, the user is permitted to copy and reproduce (without change) the trade marks contained in the CHAP tool on the condition that the CHAP tool is copied or reproduced in its entirety.

Any use of the Commonwealth Department of Health and Aged Care logo and trade marks separate from this publication, or the use of the trade marks separate from the CHAP tool, is not permitted.

# Commercial right for General Practice Clinical Information System (GPCIS) Software Vendors

In addition to the Licence, GPCIS software vendors have a commercial right to copy, reproduce, communicate, distribute, adapt, integrate, sell and license the CHAP tool <u>as a whole</u> (including the inserted trade marks) in their commercially available clinical information systems purchased by, or licensed to, general practitioners.

# **Attribution**

When using or sharing this publication or the CHAP tool (including as reproduced in a GPCIS) with others, a copyright notice the same as, or substantially similar to, the one appearing on this page must be retained as the form of attribution to the copyright owners.

# **Enquiries**

Enquiries regarding any other use of this publication and the CHAP tool should be addressed to the Communication Branch, Department of Health and Aged Care, GPO Box 9848, Canberra ACT 2601, or via email to copyright@health.gov.au.

# People supporting the annual health assessment

Name of Family Member / Carer / Support Worker	
Name of General Practitioner (GP)	
· ·	

# Steps to follow

- 1. You (the person with intellectual disability), a family member and/or support staff fill in **Part 1** of this book. It is OK to get information from records, family members and staff.
- 2. Make a long appointment with your usual GP.
  - Ask the receptionist if the clinic has a Practice Nurse, as they may be able to assist with the health assessment.
  - You may wish to book the first appointment of the day to avoid long waiting times.
- 3. Take this book to the appointment with the GP and/or email it to your GP before the appointment.
- 4. The GP will look through the first part of this book and fill in Part 2 while examining you.
- 5. It is important that the Action Plan is filled in at the end of the consultation. A copy of the Action Plan is to be kept with your personal record.
- 6. Medicare supports this ANNUAL health assessment. Please refer to Page 19 for details of Medicare items.

People with intellectual disability generally have poor health. Their healthcare is generally of a lower standard. The Comprehensive Health Assessment Program (CHAP) was designed to improve the interaction between the GP and the person with intellectual disability.

It does this by:

- recording a dedicated health history from you and/or your carer
- improving communication between, and integration of, disability and health services
- educating and empowering all those involved in the health assessment
- providing guidelines for the GP on commonly missed health issues for this population.

Use of the CHAP can improve your health. Research (including several randomised controlled trials) has demonstrated its benefit in detecting new disease, and enhancing health screening and promotion.

# Part 1

To be completed by you, your family and/or support staff.

Tick the boxes below if you have experienced any of the following signs and symptoms in the last year.

If you are unsure or don't know the answer, please tick the 'unsure/don't know' box.

To make an accurate medical assessment of your health, the doctor needs to know about these signs and symptoms.

	Yes	No	don't know
Breathing			
Do you <b>cough</b> ?			
Do you cough up <b>blood</b> ?			
Do you have a <b>runny</b> nose?			
Do you cough up stuff/mucous/sputum?			
Do you get short of <b>breath</b> ?			
Do you wheeze?			
Heart			
Do you have a <b>heart disease</b> that you have had from birth?			
Do you have <b>chest pain</b> ?			
Does your heart 'race'/beat quickly?			
Do your ankles swell?			
Do you get <b>short of breath</b> while lying in bed?			
Do you get a <b>blue tinge to your skin</b> (for example, fingers/lips/toes)?			
Muscles and Joints			
Do you have joint pain or back pain?			
Do you have muscle pain or weakness?			
Do you use walking aids or orthotics?			
Do you have <b>scoliosis</b> (curved or twisted backbone) <b>or contractures</b> (painful tight muscles)?			
Stomach/Bowel			
Have you lost weight?			
Do you have <b>trouble swallowing</b> ?			
Do you regurgitate/vomit?			
Do you get <b>heartburn</b> ?			
Do you have <b>diarrhoea</b> ?			
Do you have black bowel motions/faeces/poo?			
Do you get constipated?			
Do you lose control of <b>bowel motions</b> ?			
Do you have abdominal/stomach pain?			

		Yes	No	Unsure don't know
Urinary system				
Do you have <b>pain</b> when passing <b>urine/w</b>	ee?			
Do you have <b>blood</b> in your <b>urine</b> ?				
Do you lose control of your urine?				
Can you take care of your toileting need	s?			
Do you <b>urinate more</b> than in the past?				
<b>Nervous system</b> Questions about epileptic episodes (fits) ar	e covered in section 13.			
Do you have headaches?				
Do you <b>faint</b> ?				
Do you get <b>unsteady</b> when walking?				
Do your arms or legs become <b>weak</b> ?				
Do you have <b>tingling</b> or strange feelings i	n your skin?			
Skin				
Do you have any skin disease or rash?				
·				
How do you react to pain?				

# 9. Medications

It is important for the doctor to know about ALL your medication.

List the medication/s prescribed by any doctor.

Name	How often and how much is taken?	When was it first prescribed?
		DD/MM/YYY
Who reviewed the medications?		
	er the counter' without a script, including alte	
List any medications bought 'ove	er the counter' without a script, including alte	
List any medications bought 'ove	er the counter' without a script, including alte	
List any medications bought 'ove	er the counter' without a script, including alte	
List any medications bought 'ove	er the counter' without a script, including alte	
List any medications bought 'ove	er the counter' without a script, including alte	
List any medications bought 'ove	er the counter' without a script, including alte	

		Y	'es	No	don't know
11.	Sleep				
	Do you experience any problems with <b>sleeping</b> ?				
	If <b>Yes</b> , please describe				
12.	Cause of intellectual disability				
	Is the cause of your intellectual disability known?				
	If <b>Yes</b> , please give details.	·			
13.	Epilepsy				
	Have you ever had epileptic seizures/fits?				
	If <b>No</b> or <b>Unsure</b> , please go to <b>question 14</b> If <b>Yes</b> , please describe and list the <b>type</b> , <b>number</b> and <b>usual</b>	duration of seizures	s duri	ng the last y	ear.
	Type of seizures	Number	l	Jsual durat	tion
	Which doctor treats the epileptic seizures/fits?		F	Please tick	one
	GP Neurologist				
	Other Please describe.				

Unsure/

# **Epilepsy** – Continued

14.

Lpliepsy - Continued	
When did this doctor last review your epilepsy?	
Month and year if known MM/YYYYY Unknown	
Since this review, have the seizures	Please tick as applicable
Become more severe?	
Become more frequent?	
Remained the same?	
Improved?	
Do you have an Epilepsy Management Plan?	Yes No No
Sexual orientation and gender identity	
What is your gender identity?	Please tick one
Male	
Female	
Non-binary	
Other	
I do not want to answer	
What sex was originally listed on your birth certificate?	Please tick one
Male	
Female	
Other Please describe.	
Do you identify as	Please tick as applicable
Straight or heterosexual	
Bisexual	
Lesbian or gay	
Other	
I do not want to answer	

The information you provide must be kept confidential.  You do not have to answer these questions if they make you uncomfortable, byour GP about any concerns you have.  Have you ever been sexually active?  Have you ever been abused (sexual, physical or psychological)?  Comments  For young men and people with a penis, please go to question 17  Health of women and people with a cervix  Are you concerned that you reached puberty too early or too late?  Do you have menstrual periods?  Do you care for your periods yourself?  Do you use any form of contraception?  If Yes, please describe.	out it is very	y important	t you te
You do not have to answer these questions if they make you uncomfortable, by your GP about any concerns you have.  Have you ever been sexually active?  Have you ever been abused (sexual, physical or psychological)?  Comments  For young men and people with a penis, please go to question 17  Health of women and people with a cervix  Are you concerned that you reached puberty too early or too late?  Do you have menstrual periods?  Do you care for your periods yourself?  Do you use any form of contraception?  If Yes, please describe.	Dut it is very	y important	t you te
Have you ever been sexually active?  Have you ever been abused (sexual, physical or psychological)?  Comments  For young men and people with a penis, please go to question 17  Health of women and people with a cervix  Are you concerned that you reached puberty too early or too late?  Do you have menstrual periods?  Do you care for your periods yourself?  Do you use any form of contraception?  If Yes, please describe.	out it is very		t you te
Have you ever been abused (sexual, physical or psychological)?  Comments  For young men and people with a penis, please go to question 17  Health of women and people with a cervix  Are you concerned that you reached puberty too early or too late?  Do you have menstrual periods?  Do you care for your periods yourself?  Do you use any form of contraception?  If Yes, please describe.			
For young men and people with a penis, please go to question 17  Health of women and people with a cervix  Are you concerned that you reached puberty too early or too late?  Do you have menstrual periods?  Do you care for your periods yourself?  Do you use any form of contraception?  If Yes, please describe.			
For young men and people with a penis, please go to question 17  Health of women and people with a cervix  Are you concerned that you reached puberty too early or too late?  Do you have menstrual periods?  Do you care for your periods yourself?  Do you use any form of contraception?  If Yes, please describe.			
Health of women and people with a cervix  Are you concerned that you reached puberty too early or too late?  Do you have menstrual periods?  Do you care for your periods yourself?  Do you use any form of contraception?  If Yes, please describe.			
Do you have menstrual periods?  Do you care for your periods yourself?  Do you use any form of contraception?  If <b>Yes</b> , please describe.			
Do you care for your periods yourself?  Do you use any form of contraception?  If <b>Yes</b> , please describe.			
Do you use any form of contraception?  If <b>Yes</b> , please describe.			
If <b>Yes</b> , please describe.			
If <b>Yes</b> , please describe.			_
Do you have any of the following:			
Premenstrual Syndrome?			
Irregular periods?			
Heavy periods?			
Painful periods?			
Abnormal vaginal discharge?			
Vaginal irritation (for example, thrush)?			
Pelvic pain?			

The remaining questions are for all young people

nelp you receive
oblem/s.

know

Yes

No

lease tic	k one	
lease tic	k one	
	lease tic	lease tick one

Unsure/ don't know

Yes

No

Hearing			
Do you have a known problem with hearing?			
If <b>Yes</b> , please describe the problem.			
If No or Unsure/don't know			
Are you or other people concerned you have a problem with hearing?			
Have you been prescribed a hearing aid?			
If <b>Yes</b> , do you usually wear the hearing aid?			
Do you use any other hearing device?			
When was your last hearing test?	-		
Month and year if known MM/YYYYY Unknown			
Never Who performed this test?	Please tic	k one	
Audiologist			
GP			
Other			
Result of last hearing test	Please tic	k one	
Normal			
Unknown			
Other			
If an abnormality was found, please describe.			

Unsure/ don't know

No

Yes

21

# 22. Health promotion and screening **Dental** DD/MM/YYYY Date of last review Unknown 🗌 **Blood pressure** DD/MM/YYYY Date of last check Unknown Cigarettes smoked (per day) Alcohol (standard drinks per week) Recreational drugs (list any used) Thyroid function test (TFT) DD/MM/YYYY If you have Down syndrome, when was the most recent test? Unknown **Vitamin D test** Vitamin D deficiency appears to be quite common in people with intellectual disability. DD/MM/YYYY Date of last review Unknown **Diabetes test** DD/MM/YYYY Date of test Unknown Skin check DD/MM/YYYY Date of last review Unknown

	Yes	No	don knov
Activity and lifestyle			
Have you noticed any mobility changes over time?			
Has there been any decline in your abilities, (for example, memory, dealing with money, making meals)?			
Are you physically active?			
Do you have any abnormal eating behaviours?			
Do you or others have concerns about the quality of your diet?			
Inactivity and poor diet can lead to significant health problems a	nd depression.		
Please fill in the following about your immunisations.  Ask your GP if there are any immunisations you should get, either as a book covid-19	poster or for the	first time.	
Is your COVID-19 immunisation up to date?			
If <b>Yes</b> , date/s of last immunisation/s			
DD/MM/YYYY DD/MM/YYYY	Y		
If <b>No</b> , reason why			
Tetanus/Diphtheria/Pertussis (Whooping Cough)			
If Yes, date of most recent immunisation			I
DD/MM/YYYY			
If <b>No</b> , reason why			
ii 110, Todooti Wily			
Hepatitis A			
Hepatitis A  If Yes, date of most recent immunisation			
If <b>Yes</b> , date of most recent immunisation			
If <b>Yes</b> , date of most recent immunisation			

Unsure/

	Yes	No	know
Immunisations – continued			
Hepatitis B			
If Yes, date of most recent immunisation		1	1
DD/MM/YYYY			
If <b>No</b> , reason why			
Influenza			
If <b>Yes</b> , date of most recent immunisation			
DD/MM/YYYY			
If <b>No</b> , reason why			
Pneumococcus			
If Yes, date of most recent immunisation			1
DD/MM/YYYY			
If <b>No</b> , reason why			
Measles, Mumps and Rubella			
If <b>Yes</b> , date of most recent immunisation			
DD/MM/YYYY			
If <b>No</b> , reason why			
Meningococcal meningitis			
If <b>Yes</b> , date of most recent immunisation			
DD/MM/YYYY			
If <b>No</b> , reason why			
HPV (Human Papilloma Virus)			
If <b>Yes</b> , date of most recent immunisation			
DD/MM/YYYY			
If <b>No</b> , reason why			

	Yes	No	knov
Developmental concerns			
Do you, your family or carers have any concerns about your development, such as problems with speech and communication, fine motor skills (for example, using hands), gross motor skills (for example, walking), self-care, social skills and learning or school problems?			
If <b>Yes</b> , please describe the problem/s.			ı
Do you see any allied health professionals (for example, speech therapist)?			
If <b>Yes</b> , please give details.			I
Social situation			
Who do you live with?			
Name of your school and grade/level			
Name of your school and grade/level			
Name of your school and grade/level			
Name of your school and grade/level			
	ection)?		
Name of your school and grade/level  Who has parental responsibility for you (for example, parent, carer, child prote	ection)?		
	ection)?		
	ection)?		
Who has parental responsibility for you (for example, parent, carer, child prote	ection)?		
Who has parental responsibility for you (for example, parent, carer, child proted)  Do you live in residential care or out of home care (for example, foster care,	ection)?		
Who has parental responsibility for you (for example, parent, carer, child proted)  Do you live in residential care or out of home care (for example, foster care, youth housing service, supported independent living)?	ection)?		
Who has parental responsibility for you (for example, parent, carer, child proted)  Do you live in residential care or out of home care (for example, foster care,	ection)?		

Family madical bisks w	 No	kno
Family medical history		
Has anyone in your family (blood relation) had any of the following conditions?		
Diabetes		
Mental health problems		
Heart disease		
Epilepsy		
Breast cancer		
Intellectual disability		
Bowel cancer		
problems, surgery/operations, gynaecological, and mental healt		

Person who completed Part 1 of this document  Name  Date completed  Date completed	<b>Sur</b> List	mmary of health co	ncerns our family and/o	r carers have	about your hea	alth.	
Name  Date completed  DD / MM / YYYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.			<u> </u>		<u>-</u>		
Name  Date completed  DD / MM / YYYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DB / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DB / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DB / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Name  Date completed  DD / MM / YYYYY   Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.	Doi	roon who complete	od Dart 1 of this	dooumont			
Date completed  DD/MM/YYYYY  Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.			a rait i oi uiis	document			
Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.	Dat	te completed					
Remember!  If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
If the clinic has a Practice Nurse, speak with them about completing this assessment as they may be able to assist.							
			I				
THE THE LIGID GIV CONCURRATION WITH THE CH. CHARLES.	Rei	member!					

# Part 2

To be completed by the General Practitioner.

Thank you for reviewing this young person's health care.

Date of visit

DD/MM/YYYY

### Please review the history provided in Part 1 of this document.

# Common health deficits for people with intellectual disability include:

- unrecognised pain or infections
- poor dental care
- over-use and inadequate review of anti-psychotics/anti-convulsants
- unrecognised mental disorder/s, poor psychiatric assessment / management
- inadequate epilepsy assessment / management
- unrecognised / poorly managed constipation
- unrecognised / poorly managed dysphagia and aspiration
- unrecognised reflux esophagitis / H.pylori infection
- unrecognised or poorly managed hearing and vision impairment +/- pathology
- incomplete immunisation schedules
- incomplete health screens BP, skin, breast, cervical
- unrecognised osteoporosis and Vitamin D deficiency
- · unrecognised or poorly managed obesity
- precocious/delayed puberty, delayed menstruation, growth issues
- undescended testes/ hypogonadism
- inadequate information about menstrual management
- inadequate information about human relations and sexuality
- uninvestigated cause of intellectual disability.

# The Medicare Benefits Schedule items for Health Assessments provided for people with intellectual disability are:

- 701 (brief)
- 703 (standard)
- 705 (long) or
- 707 (prolonged)

A health assessment for people with intellectual disability may be claimed once every twelve months by an eligible patient.

### The Chronic Disease Care Management items are:

- GP Management Plan (item 721)
- Team Care Arrangements (item 723)

### Please perform a COMPREHENSIVE REVIEW of your patient's health:

- full physical examination
- vision and hearing screening
- urine analysis
- other tests you feel are indicated.

### Please record your findings on the following pages.

# There is syndrome specific information for you to keep at the end of this booklet.

Using this Comprehensive Health Assessment Program (CHAP) can improve the health of a person with intellectual disability. A randomised controlled trial has demonstrated its beneficial effect to detect new disease, and enhance health screening and promotion. This information is updated on an annual basis in line with current evidence and national and international guidelines.

1.	Check				
	Height Check against <b>growth c</b> Growth charts are avairand ANZSPED website specific growth charts	lable on the <u>RCH</u> s. ANZSPED also has [		cm	
	Weight			kg	
	Waist measurement (if	necessary)		cm	
	Blood pressure			mmHg	
	Pulse rate			BPM	
	If the person has a wei	ght / blood pressure pr	roblem, please specif	y action recommended o	or taken:
	Weight control				
	Hypertension				
2.		ete comprehensive physic New findings	cal examination.		
	Cardiovascular				
	Respiratory				
	Musculo-skeletal				
	Renal / urogenital				
	Endocrine				
	Gastrointestinal				
	Nervous				
	Skin				
3.	risk of neglect / abuse, a (for example, depression	adjustment to transitions / unxiety disorders, mood d	lisorders		
	If <b>Yes</b> , please describ	e.			
	Is there any evidence of	of self harm, suicidal the	ought or thoughts of h	narming others? Yes	s No D
	If <b>Yes</b> , please describ	e.			

4.	<b>Epilepsy</b> If present		
	Has the person's seizure control been reviewed?	Yes 🗌	No 🗌
	Does the person have an epilepsy management plan?	Yes 🗌	No 🗌
	Has the risk of SUDEP been minimised?	Yes	No 🗌
	Has a referral been considered?	Yes 🗌	No 🗆
5.	Vision test For those who cannot name letters, please use the last page	to aid testing	
	Has the person's vision been tested?	Yes 🗌	No 🗌
	Test result		
	Both eyes Right	Left	
	Unable to test Uncertain		
	If abnormal, unable to test or uncertain, consider referral.		
6.	Hearing test		
	Appropriate hearing test: Whisper test both sides at 0.6 metre		
	Has a hearing test been performed?	Yes 🗔	No 🗔
	Test result		
	Right ear Left ear Left		
	Unable to test Uncertain		
	If abnormal, unable to test or uncertain, consider referral.		
	Has an otoscopy been performed?	Yes 🗌	No 🗌
	If hearing test or otoscopy abnormal, unable to test or uncertainty	ain, consider i	referral.
7.	Aetiology If there is no definitive diagnosis and the tests below have not Discuss genetic testing covering the potentials advantag genetic diagnosis	· · · · · · · · · · · · · · · · · · ·	
	<ul> <li>a advantages: support groups, assist NDIS funding, re specific management guidelines</li> </ul>	eproductive o	confidence, an explanation, link to
	b disadvantages (occasionally): currently limited treatments or incidental fine	•	ment to a diagnosis, chance of test being
	Recommend a chromosome microarray AND Fragile X P If regression of skills or multi-organ involvement, order a	,	
	If there is an underlying genetic cause identified, then dis genetic counsellor to help them understand their genetic and family planning.		
8.	Sleep		
	Does the person have sleep apnoea or sleep problems?	Yes 🗌	No 🗆

Э.	Recommend a review of their reproductive health, sexual activity and sexual development.						
	Has the person developed age appropriate sexual characteristics? Check Tanner score (for example, Australian Family Physician (2017) 46: 913)	Yes	No 🗆				
	If <b>No</b> , what action was taken?						
	Was the young person checked for undescended testicles?	Yes 🗌	No 🗆				
	If <b>Yes</b> , what abnormalities were found?						
	Action taken						
10.	Abuse and Trauma Check for signs of physical, psychological or sexual abuse and	I trauma.					
11.	Dental Health						
	Is there obvious dental pathology?	Yes	No 🗔				
	Has the person been reviewed by a dentist in the last six months?	Yes	No 🗌				
	Does the person need dental assessment?	Yes 🗌	No 🗆				
12.	GIT and bladder function Especially for people with cerebral palsy						
	Has the person been assessed for dysphagia?	Yes 🗌	No 🗌				
	Has the person been assessed for gastro-oesophageal disease?	Yes 🗌	No 🗌				
	Does the person experience urinary or bowel incontinence?	Yes 🗌	No 🗌				
	Does the person have chronic constipation?	Yes	No 🗆				
13.	Activity and lifestyle Inactivity and poor diet can lead to significant health problems	and depression	on				
	Does the person have sufficient <b>exercise</b> ?	Yes 🗌	No 🗌				
	Does the person have any <b>diet problems</b> / abnormal eating behaviours?	Yes 🗌	No 🗌				
	Is a referral needed for any of these?	Yes 🗌	No 🗆				

	Are the following immunisations up to date?			
	COVID-19	Yes	No 🗌	
	Tetanus, diphtheria and pertussis (dTpa)	Yes	No 🗌	
	Booster indicated	Yes	No 🗌	
	Booster given	Yes	No 🗌	
	Hepatitis A	Yes	No 🗌	
	Hepatitis B	Yes	No 🗌	
	Influenza	Yes	No 🗌	
	Pneumococcus	Yes	No 🗌	
	Measles, Mumps and Rubella	Yes	No 🗌	
	Meningococcal	Yes	No 🗌	
	HPV cervical cancer	Yes	No 🗌	
	Influenza, Pneumococcus and Meningococcal in developmental disability. For more details, please https://immunisationhandbook.health.gov.au/			
15.	Health promotion and screening			
	Blood glucose - needs to be tested?		Yes	No 🗌
	Lipid Screen – needs to be tested?		Yes	No 🗆
	Thyroid function test (Down syndrome) – needs to be tested?		Yes 🗌	No 🗌
	Vitamin D (if on anti-epileptic medication) – needs to be tested?		Yes 🗌	No 🗌
16.	Medication review Including prescription and non-prescription med	lications		
	Have the person's medications been reviewed	ed?	Yes	No 🗌
	Have you communicated indications, side ef and interactions?	fects	Yes 🗌	No 🗌
17.	Future planning			
	Have there been any <b>mobility</b> changes over	time?	Yes	No 🗌
	Has there been any <b>functional decline</b> ove	r time?	Yes	No 🗌
	Would you be surprised if the person were to die in the next 12 months?		Yes	No 🗆
	If <b>No</b> , have you considered <b>advanced</b> or <b>planning and palliative care</b> , and discount with the person, their family or carers?		Yes 🗌	No 🗌

14. Immunisation status

Please assist the young person, carer or support worker to complete the 'ACTION PLAN' on the following page. A copy of the ACTION PLAN can be given to the person and their care provider. This book can be returned to the care provider who came to this consultation.

Thank you for your comprehensive health review of this person. Your efforts are part of improving the poor health status of the 450,000+ Australians with intellectual disability.

Based on this, you can make a further appointment to do a formal management plan.

The Medicare Benefits Schedule items for Health Assessments provided for people with intellectual disability are:

- 701 (brief)
- 703 (standard)
- 705 (long) or
- 707 (prolonged).

# The Chronic Disease Care Management items are:

- GP Management Plan (item 721)
- Team Care Arrangements (item 723)

Thank you for your assistance.

	 _	
Name of person	Address	
rtarrie er percer.	_ / (001000	

# ACTION PLAN What actions to do next and by whom

Problem(s) identified	Action(s) to be taken, including medication changes (for medication changes, name medication, how often, how much OR whether to cease)	Action(s) by, or arranged by whom	By when (date)	Next review (date)
			Done	
			Done	
			Done	
			Done	
Completed by (please print)	Signature			

CHAP-Young Person 25 of 29

Syndrome specific list for general practitioners								
SYSTEM	CEREBRAL PALSY 1:500	DOWN SYNDROME 1:700	PRADER-WILLI 1:25,000	FRAGILE X 1:6000	PHENYL/KETONURIA 1:10 000-1:20000			
AUDIOVISUAL	Visual Impairment Hearing Impairment	Visual impairment (multifactorial), cataracts Hearing impairment (multifactorial) (annual assessments recommended)	Strabismus Myopia	Visual Impairment (multifactorial) Hearing Impairment Recurrent ear infections				
ENDOCRINE		Hypothyroidism (annual TFT recommended)	NIDDM (secondary to obesity) Hypogonadism Delayed puberty					
PSYCHIATRIC/ PSYCHOLOGICAL	Depression Variable intellectual capacity	Depression Alzheimer's type dementia (clinical onset uncommon before 40 years)	Hyperphagia Impulse control difficulties Self-injury	Attention deficit/ hyperactivity Variable intellectual capacity Disabled in social functioning	Variable intellectual capacity Phobic anxiety Disabled in social functioning			
C.N.S.	Epilepsy	Epilepsy Usually clonic/tonic		Epilepsy Usually clonic/tonic, complex partial	Epilepsy Hyperactivity Tremor and pyramidal tract signs Extrapyramidal syndromes			
CARDIOVASCULAR		Congenital Heart Defects (common - in 40 to 50%)		Aortic dilatation, Mitral Valve prolapse (related to connective tissue dysplasia)				
MUSCULR/ SKELETAL AND SKIN	Orthopaedic problems Neuromuscular problems	Atlantoaxial instability Skin disorders, alopecia, eczema	Scoliosis, Kyphosis Hypotonia Skin picking	Connective tissue dysplasia Scoliosis Congenital Hip Dislocation				
OTHER	Genito-urinary problems Incontinence Constipation Dental problems Recurrent aspiration Oesophagitis, gastroesophageal reflux +/- bleeding/anaemia Swallowing/eating difficulties	Blood dyscrasias childhood leukaemia Sleep apnoea Increased susceptibility to infections, Coeliac disease	Infantile failure to thrive, then hyperphagia and severe obesity High tolerance to pain Decreased ability to vomit Sleep apnoea Osteoporosis Undescended testes Dental Abnormalities	Herniae (CT related) Abnormalities of speech and language	Eczema			
INHERITANCE		Most cases are sporadic; 4% due to translocation involving chromosome 21 or rarely parental mosaicism	Atypical. Most cases are sporadic.	X linked	Autosomal recessive			

CHAP-Young Person 26 of 29

		Syndrome spec	cific list for general p	oractitioners		
SYSTEM	ANGELMANN SYNDROME <1:10 000	WILLIAMS ≤1:20 000	RETT 1:14 000 FEMALES	NOONAN <1:10 000	TUBEROUS SCLEROSIS 1:6 000-17 000	NEUROFIBRO MATOSIS 1:3000
AUDIOVISUAL	Glaucoma	Hyperacusis Strabismus	Refractory errors	Strabismus, refractive errors Vision/hearing impairments	Retinal tumours Eye rhabdomyomata	Hearing impairment (Glioma affecting auditory nerve)
ENDOCRINE						Various endocrine abnormalities
PSYCHIATRIC/ PSYCHOLOGICAL	Easily excitable Hyperactive	Variable intellectual capacity Attention deficit problems in childhood	Severe intellectual disability	Mild intellectual disability	Variable intellectual capacity Behavioural difficulties Sleep problems	Variable intellectual capacity
C.N.S.	Severe developmental delay Epilepsy	Perceptual & motor function reduced	Epilepsy Vasomotor instability	Epilepsy	Cerebral astrocytomas Epilepsy	Variable clinical phenomena depending on site of the tumours Epilepsy
CARDIOVASCULAR		Cardiac abnormalities Hypertension, CVAs Chronic hemiparesis	Prolonged QT interval	Pulmonary Valvular Stenosis ASD, VSD, PDA	Rhabdomyomata Hypertension	
MUSCULAR / SKELETAL	Joint contractures and scoliosis (in adults)	Joint contractures Scoliosis Hypotonia	Osteopenia Fractures Scoliosis	Scoliosis Talipes equinovarus Pectus carinatum/ excavatum	Bone Rhabdomyomata	Skeletal abnormalities esp. Kyphoscoliosis
OTHER	Speech impairment Movement and balance disorder Characteristic EEG changes	Renal abnormalities	Hyperventilation Apnoea Reflux Feeding difficulties Growth failure	Abnormal clotting factors, platelet dysfunction Undescended testes, deficient spermatogenesis Lymphoedenoma Hepatosplenomegaly Cubitus valgus, hand abnormalities	Kidney and lung hamartomata Polycystic kidneys Liver Rhabdomyomata Dental abnormalities Skin lesions	Variable clinical phenomena depending on the location of the neurofibroma Tumours are susceptible to malignant change Other varieties of tumours may be associated
INHERITANCE	Variety of genetic mechanisms on Chromosome 15	Microdeletion on chromosome 7	Usually sporadic X linked	Autosomal dominant may be sporadic	Autosomal dominant	Autosomal dominant

Adapted from an original unpublished version by Michael Kerr and Glyn Jones.

CHAP-Young Person 27 of 29



V¤

TX

U¤

X¤



H¤

If the young person has difficulty naming letters from the Snellen Chart, ask them to point to the corresponding letter on this page.

