



# Intellectual Disability Health Education and Training Expert Advisory Group Meeting Summary

31 October 2023

## Introduction

The Chair, Prof Nick Lennox, welcomed members to the eighth meeting of the Intellectual Disability Health Education and Training Expert Advisory Group (Advisory Group) and gave an Acknowledgment of Country. The Chair read the confidentiality declaration and asked members if they had additional conflicts to declare other than those already provided to the secretariat. No additional conflicts were declared.

Action items from the 27 July 2023 Advisory Group meeting were noted. There were two action items from the previous meeting, one relating to the draft learning outcomes and the second regarding future meeting dates. The Chair thanked Advisory Group members for providing feedback on the draft learning outcomes for inclusion in the Intellectual Disability Health Capability Framework (the Framework). All feedback was considered and incorporated ahead of the October 2023 public consultation on the draft Framework. The secretariat has noted the request to send out placeholders for future meetings and will schedule placeholders for 2024. Members had no further comments on action items or the previous meeting summary.

## Update on the Curriculum Development Project

### Development of the Capability Framework

The Department of Health and Aged Care (the department) updated the Advisory Group about the progress to date in developing the Framework. The second and final public consultation closed on 27 October 2023, with 30 responses received. The next steps include designing the Framework document, which will include typesetting and the inclusion of quotes and artwork from people with intellectual disability. The Framework is scheduled for release in early 2024.

Resource development has commenced and is due for completion in 2025. This phase of the project includes developing education resources and tools to support Framework implementation within health professional pre-registration education and accreditation standards.

### Resource Development project

The Department of Developmental Disability Neuropsychiatry, University of New South Wales, was introduced to the Advisory Group as the team responsible for leading the resource development project. The Resource Team gave an overview of the project and sought guidance on upcoming consultations.

The project is divided into 3 elements: supporting accreditation authorities to integrate the Framework into accreditation standards; supporting pre-registration health education institutions to integrate the Framework into curricula; and working with the National Centre of Excellence to promote uptake and long-term sustainability of the Framework.

Following the overview of the resource development project, members provided the following comments:

- Concerns were raised about a perceived engagement gap with the accreditation sector. Members expressed interest in an outreach session and plan before participating in targeted focus groups. This would assist accreditation authorities to be aware of the expectations of the department.
- Consideration should be given to highlighting the benefits of implementation, rather than just pointing out the barriers. This would make Framework implementation more attractive.
- When undertaking focus group sessions, ask what other levers accreditation authorities can utilise apart from the accreditation standards.
- Accreditation standards are becoming more outcomes focussed which does not align with requests for specificity within standards.
- Teaching staff and course coordinators need to be aware of resources and the Framework, as they do the groundwork in designing health education curricula.
- Suggestions to promote the Framework and supporting resources at health professional events, such as the 2025 Australasian Society for Intellectual Disability (ASID) conference.
- In Victoria there is a registration board for disability professionals, that have standards and registration requirements. It was suggested that following recommendations of the Disability Royal Commission, this may be duplicated in other states.
- Best Practice Productions was suggested as an inclusive health media production company. They have produced oral health education videos for special care dentistry.
- Bus Stop Films was also suggested as another inclusive media production company.

A written request for out of session input will also be sent to Advisory Group members. This will allow members the opportunity to provide any guidance on the following questions that were not discussed due to time constraints:

1. Inclusive teaching toolkit for including people with lived experience in teaching. This could be misinterpreted as relating to students, rather than people with intellectual disability and their support networks.

***Are there any clear and succinct terms that we could use to name this toolkit?***

2. Seeking filmmakers and agencies who can create teaching resource videos. Looking for filmmakers who co-create work with/employ people with intellectual disability.

***Do you know of appropriate individuals or agencies who we should consider reaching out to? NSW-based is preferred but interstate is also fine.***

Members were encouraged to provide any additional feedback to [IntellectualDisability@Health.gov.au](mailto:IntellectualDisability@Health.gov.au)

## Any other business

No other business was raised.

## Next Steps/Action Items

Reference	Action Item
231031- 1	Secretariat to send out a schedule for 2024 EAG meetings.
231031- 2	Advisory Group members to provide the secretariat further feedback on discussion questions by <b>COB Friday 17 November 2023</b> .