

# Integrating Pharmacists within Aboriginal Community Controlled Health Services to improve Chronic Disease Management (IPAC) Core Role 7 Education and Training



- Pharmacists can provide valuable medication-related education for Aboriginal and Torres Strait Islander people and health professionals
- Particularly needed in remote areas
- Education or training sessions will be co-designed to ensure relevance
- Education may be provided in various ways
- Practice pharmacists may also participate in community events and promotion of the clinic's health programs



- Use available resources to plan, implement and evaluate evidence-based education sessions
- Consider the National Prescribing Service
- Also Heart Foundation, Kidney Health Australia, Diabetes Australia
- Use culturally appropriate educational resources whenever available, such as Australian Indigenous HealthInfoNet



# When planning an education session, consider...

- Target audience
- Time allotted
- Learning objectives
- Structure
- Case studies if appropriate
- Suggested references & resources
- Revise key points
- Seek evaluation from participants

## IPAC PROJECT - EDUCATION SESSION EVALUATION SURVEY

Topic: \_\_\_\_\_

Date of education session: \_\_\_\_\_

1. The learning outcome objectives for this activity were:

- [Insert learning objective 1]
- [Insert learning objective 2]
- [Insert learning objective 3]

To what extent were these learning outcome objectives achieved?

Entirely achieved       Partially achieved       Not achieved

Comments: .....

2. To what extent were the activity and content relevant to practice?

Entirely relevant       Partially relevant       Not relevant

Comments: .....

3. Rate your overall satisfaction of this activity

Entirely satisfied       Partially satisfied       Not satisfied

Comments: .....

4. Rate the suitability of the way this activity was presented

Entirely suitable       Partially suitable       Not suitable

Comments: .....

5. Any additional comments (including suggestions for future education topics):

.....  
.....

- Pharmacist can enter multiple 'events'
- Type of activity
- Evidence-based source of information
- Date of activity
- Date of data entry
- Time taken to undertake the activity
- Upload example of educational material prepared (PDF)

**IPAC PROJECT**  
**EDUCATION SESSION - EVALUATION SUMMARY REPORT**

Topic: \_\_\_\_\_

Date of education session: \_\_\_\_\_

Number of participants: \_\_\_\_\_  
Number of evaluation forms received: \_\_\_\_\_  
Participant evaluation rate: \_\_\_\_\_

Performance criteria	3-point scale		
	Entirely achieved	Partially achieved	Not achieved
1. The learning outcome objectives for this activity were: • • •  To what extent were these learning outcome objectives achieved? Comments:			
	Entirely relevant	Partially relevant	Not relevant
2. To what extent were the activity and content relevant to practice? Comments:			

[Type here]

PSA Committed to better health

Thank you!