

Integrating Pharmacists within Aboriginal Community Controlled Health Services to improve Chronic Disease Management (IPAC) Core Role 7 Education and Training

- Pharmacists can provide valuable medication-related education for Aboriginal and Torres Strait Islander people and health professionals
- Particularly needed in remote areas
- Education or training sessions will be co-designed to ensure relevance
- Education may be provided in various ways
- Practice pharmacists may also participate in community events and promotion of the clinic's health programs



- Use available resources to plan, implement and evaluate evidence-based education sessions
- Consider the National Prescribing Service
- Also Heart Foundation, Kidney Health Australia, Diabetes Australia
- Use culturally appropriate educational resources whenever available, such as Australian Indigenous HealthInfoNet



When planning an education session, consider...

- Target audience
- Time allotted
- Learning objectives
- Structure
- Case studies if appropriate
- Suggested references & resources
- Revise key points
- Seek evaluation from participants

IPAC PROJECT - EDUCATION SESSION EVALUATION SURVEY

Topic: _____

Date of education session: _____

1. The learning outcome objectives for this activity were:

- [Insert learning objective 1]
- [Insert learning objective 2]
- [Insert learning objective 3]

To what extent were these learning outcome objectives achieved?

☐ Entirely achieved ☐ Partially achieved ☐ Not achieved

Comments:

2. To what extent were the activity and content relevant to practice?

☐ Entirely relevant ☐ Partially relevant ☐ Not relevant

Comments:

3. Rate your overall satisfaction of this activity

☐ Entirely satisfied ☐ Partially satisfied ☐ Not satisfied

Comments:

4. Rate the suitability of the way this activity was presented

☐ Entirely suitable ☐ Partially suitable ☐ Not suitable

Comments:

5. Any additional comments (including suggestions for future education topics):

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- Pharmacist can enter multiple 'events'
- Type of activity
- Evidence-based source of information
- Date of activity
- Date of data entry
- Time taken to undertake the activity
- Upload example of educational material prepared (PDF)

IPAC PROJECT
EDUCATION SESSION - EVALUATION SUMMARY REPORT

Topic: _____

Date of education session: _____

Number of participants: _____

Number of evaluation forms received: _____

Participant evaluation rate: _____

Performance criteria	3-point scale		
	Entirely achieved	Partially achieved	Not achieved
1. The learning outcome objectives for this activity were: • • • To what extent were these learning outcome objectives achieved?			
Comments:			
	Entirely relevant	Partially relevant	Not relevant
2. To what extent were the activity and content relevant to practice?			
Comments:			

[Type here]

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Thank you!