

Integrating Pharmacists within Aboriginal Community Controlled Health Services to improve Chronic Disease Management (IPAC)



PHARMACISTS' TRAINING



PSA is the peak national body for pharmacists

- 1/ Describe the key attributes required to practice as a culturally aware pharmacist
- 2/ Define the 10 core pharmacist roles which are fundamental to the IPAC Project
- 3/ Recognise the ways in which data will be captured in the IPAC Project for the purposes of evaluation

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|-------------|--------------------------------------------|
| 9:00-9:30 | Welcome! |
| 9:30-10:00 | IPAC Project Overview |
| 10:00-10:30 | IPAC Project Consent Process |
| 10:30-10:45 | Morning Tea |
| 10:45-12:30 | Core Roles |
| 12:30-1:00 | Lunch |
| 1:00-3:00 | Core Roles |
| 3:00-3:15 | Afternoon Tea |
| 3:15-4:00 | Activity Workplan |
| 4:00-5:00 | Logbook, Resources, Lines of Communication |



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|-------------|-----------------------------------------------------------------------|
| 9:00-9:15 | Check-in! |
| 9:15-10:15 | Pharmacists working with Aboriginal People – Lindy Swain & Emma Walke |
| 10:15-10:30 | Morning Tea |
| 10:30-12:30 | Pharmacists working with Aboriginal people |
| 12:30-1:00 | Lunch (full Project Team invited to attend) |
| 1:00-3:00 | Pharmacists working with Aboriginal People |
| 3:00-3:15 | Afternoon Tea |
| 3:15-4:00 | Clinical Information Systems – Best Practice & Communicare |



Thank you!



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