



Intellectual Disability Health Education and Training Expert Advisory Group Meeting Summary – 27 July 2023

Introduction

The Chair, Dr Anne-marie Boxall, welcomed members to the seventh meeting of the Intellectual Disability Health Education and Training Expert Advisory Group (Advisory Group) and gave an Acknowledgment of Country.

The Chair read the confidentiality declaration and asked members if they had additional conflicts to declare other than those already provided to the Secretariat. No additional conflicts were declared.

Action items from the 3 March 2023 Advisory Group meeting were noted. There were two action items from the previous meeting, both relating to the Intellectual Disability Health Capability Framework (the Framework). The Chair confirmed the drafting group will hold four yarning sessions with Aboriginal and Torres Strait Islander people to ensure cultural safety is appropriately addressed throughout the Framework. The Chair also thanked Advisory Group members for providing examples of existing frameworks with components that would be beneficial when considering the design of the Framework. Members had no further comments on action items or the previous meeting summary.

Update on the Curriculum Development Project

Development of the Capability Framework

The Department of Health and Aged Care (the department) updated the Advisory Group about the extensive consultation undertaken by the Drafting Group to determine the core intellectual disability health capabilities. Consensus was reached on the final capabilities in June 2023 through four rounds of a modified Delphi process. Another public consultation will take place over September/October 2023 on the complete Framework.

Resource development

The department confirmed a team from the University of New South Wales (UNSW) has been engaged to undertake the resource development phase of the Project. The team will work with the department to consider practical application of the Framework and develop education resources and tools to support Framework implementation and integration within health professional pre-registration education curricula and accreditation standards. The first stage of this work will involve desktop research and mapping of current accreditation standards. Several focus groups will also take place throughout the project to explore barriers and enablers, and to seek advice about how to best support implementation of the Framework.

Interim Evaluation

The department advised the external evaluation team for the Project, Abt Associates, delivered the interim evaluation report in June 2023. Members were thanked for their insights and contributions to the evaluation, which focused on the development of the Framework to date. Overall findings were positive, with some opportunities for improvement identified. The department and drafting group are already addressing some of the opportunities, including improving engagement with First Nations peoples.

Following the update, members discussed the resource development phase of the project and noted:

- Mapping the core capabilities to accreditation standards will be a useful activity but could be challenging as standards are not usually prescriptive and may only refer to “vulnerable populations”.
- It would be useful to identify where the core capabilities would align with existing standards even if intellectual disability is not specifically mentioned.
- It would be beneficial to review and consider intersection with existing frameworks (Victorian NDIS capability framework) especially if there has been work to integrate these frameworks into accreditation standards.
- Curricula remains overcrowded, this creates challenges if trying to introduce new content.
- Applying principles of universal design to the Framework and supporting resources development activities will facilitate the development of a truly inclusive curricula, where intellectual disability capabilities are seen as part of the core teaching that already occurs.
- There needs to be specific opportunity to include the voice of people with intellectual disability into principles that already exist in curriculum.

Intellectual Disability Health Capability Framework - Learning Outcomes

The Drafting Group presented on the progress and next steps in developing the learning outcomes for the Framework. Learning outcomes have been drafted by separating each capability into discrete elements and triangulating with learning outcomes suggested in prior consultations. The learning outcomes have been prioritised and tiered to ensure that they can be assessed, are of manageable number and complexity, and can be implemented by a diverse range of disciplines. Approximately four learning outcomes per capability were developed. The intention is that students will meet the requirements of a capability once they meet the requirements of the learning outcomes that sit underneath it.

The learning outcomes will form the foundation for implementation and assessment activities within the Framework. Each learning outcome has been designed to be measurable, manageable, and implementable.

Following the overview of learning outcomes, members provided the following comments:

- Further consideration is needed on some terms and concepts used in the learning outcomes, such as the focus on person-centred care vs family-centred care, and the use of the term “recovery” when speaking about intellectual disability.
- Further expansion of some learning outcomes descriptions would improve clarity.

Due to time constraints a written request for input will also be sent to advisory group members to allow for further expert contribution to the draft learning outcomes.

Any other business

Members discussed the opportunity for broader application of the Capability Framework. The materials and learnings from the Project could be leveraged to inform changes to postgraduate education and in-service delivery training. This is integral to change as it is the existing GPs and practitioners that set the

tone for service delivery and treatment of people with intellectual disability. The department noted that this is being considered under the broader implementation of [the National Roadmap for Improving the Health of People with Intellectual Disability](#), but not specifically as part of the current curriculum development project.

The Chair advised the next meeting would be held in September or October of 2023. A placeholder will be sent out by the Secretariat.

Next Steps/Action Items

Reference	Action Item
230727- 1	Advisory Group members to provide the secretariat further feedback on the draft learning outcomes in tracked changes by COB 18 August 2023 .
230727- 2	Secretariat to send out placeholders for future EAG meetings.