



# Intellectual Disability Health Education and Training Expert Advisory Group Meeting Summary – 23 February 2022

## Introduction

The Chair, Dr Anne-marie Boxall, welcomed members to the second meeting of the Intellectual Disability Health Education and Training Expert Advisory Group (Advisory Group) and gave an Acknowledgment of Country.

The Chair read the confidentiality declaration and asked members if they had additional conflicts to declare other than those already provided to the Secretariat. The Chair asked members to make it clear when putting views forward whether they were speaking as an individual or as a representative of an organisation.

Action items from the 8 December 2021 Advisory Group meeting were noted. Four action items were completed, and four items were active, to be addressed during the 23 February 2022 meeting, including:

- feedback on the scope and policy objective of the Intellectual Disability Health Capability Framework (the Framework)
- confirmation of nominees for the Framework drafting group
- guidance on the evaluation approach
- and an overview of Australia's Disability Strategy.

The members had no further comments on action items or the previous meeting summary.

## Intellectual Disability Health Capability Framework

### Defining the policy objective and scope

The Department presented the draft policy objective to the Advisory Group and asked for members' feedback.

There was a robust discussion around developing a statement that provided a strong commitment to change, ensuring measurement and accountability, balanced with the ability of universities to integrate new material in crowded curricula.

The Chair welcomed the feedback provided and committed to circulating a revised draft of the policy objective and scope to members for consideration and endorsement out-of-session.

The Department presented the proposed outline of the Framework, including core capabilities based on feedback received from the Advisory Group, academic literature, findings from the Disability Royal Commission and the review of the broader competency frameworks. The Advisory Group proposed that the Framework focus on four core capability areas: Communication, Clinical Care, Navigating the Healthcare Systems, and Responsible, Safe and Ethical Practice.

The members raised the following capabilities for further consideration:

- supporting and empowering people to advocate for themselves (reasonable adjustments to help people manage their own healthcare)
- necessary knowledge foundation to provide high quality care to people with intellectual disability, or the ability to attain such knowledge
- navigating healthcare systems, including transitions between systems
- collaborative partnerships with the individual, those who support them in their daily life, and health professionals
- managing complexity and multiple medical needs
- interdisciplinary care and collaboration between health professionals, and
- the importance of language, which can be person-first or identity-first; it is the person's right to choose how they are referred to.

Members also reiterated the importance of developing resources and tools to encourage uptake of the Framework into university curricula.

### **Engaging a specialist drafting group**

The Chair thanked members for proving nominations of individuals with suitable skills to work with the Department in drafting the Intellectual Disability Health Capability Framework.

Members discussed nominations and noted the need for drafting group members to have demonstrated experience in true co-design and have multidisciplinary backgrounds.

There was strong support for 3DN with Advisory Group requesting the CVs of the 3DN working group members.

Members requested an extension for nominations to allow members time to request final suggestions from their respective professional groups and enable further consideration of nominated individuals.

## **Developing a Monitoring and Evaluation Framework**

The members were advised that the Department has commenced the process to engage an external evaluator to develop the project monitoring and evaluation framework and conduct a final project evaluation in 2024/25

The Chair sought feedback on the monitoring and evaluation framework, with a view to refining the evaluation questions and identify appropriate data sources.

The members suggested the evaluation should include assessment of:

- the quality of co-design
- usefulness and acceptability of product by target audience
- value of product in other education settings for health professionals, such as Continuing Professional Development.

Members discussed the importance of understanding the baseline: what already exists in curricula.

## **Competency vs. Capability Framework**

After discussion with the Advisory Group, it was agreed that the Competency Framework should be renamed the Capability Framework.

Members advised that, in terms of language expression, competency is commonly used in VET education curricula design, whereas capability is more aligned to higher education. Capability encompasses knowledge skills and attitudes, which is important when it comes to the health care of people with an intellectual disability.

## Update on aligned projects

### Australia's Disability Strategy

The Department of Social Services presented an overview of the education and training related actions under Australia's Disability Strategy targeted Action Plans.

## Any other business

It was agreed that the next meeting will be scheduled for April.

Members requested that the Secretariat sends out dates for the next two future meetings to enable forward planning. It was also requested that papers are sent out earlier enable adequate consideration before the next meeting.

## Next Steps/Action Items

Reference	Action Item
220224-01	The Department to revise policy objective and circulate Capability Framework policy objective and scope to members for feedback and endorsement out-of-session.
220224-02	Secretariat to circulate CVs of current Capability Framework drafting group nominees.
220224-03	Member consideration of drafting group nominations extended until 16 March 2022.
220224-04	The Department to incorporate evaluation assessment suggestions from members in progressing the engagement of an external evaluator.
220224-05	The Department to change language from competency to capability framework. Adjust documents and communications as required.
220224-06	Secretariat to circulate copy of DSS presentation on Australia's Disability Strategy.
220224-07	Secretariat to advise members of forward meeting dates.