



Intellectual Disability Health Education and Training Expert Advisory Group Meeting Summary – 13 April 2022

Introduction

The Chair, Dr Anne-marie Boxall, welcomed members to the third meeting of the Intellectual Disability Health Education and Training Expert Advisory Group (Advisory Group) and gave an Acknowledgment of Country.

The Chair read the confidentiality declaration and asked members if they had additional conflicts to declare other than those already provided to the Secretariat. Four members of the Advisory Group declared potential conflicts of interest:

- Dr Nick Lennox (DoH) declared previous collaborations with the University of Queensland (UQ)
- Dr Rebecca Kelly (parent advocate) declared a conflict due to the development of resources as a member of the Board for Down Syndrome Australia
- Prof Amanda Johnson (CDNMANZ) declared a conflict due to consultation with UQ
- Jim Simpson (on behalf of Liz Evans for CID) declared CID's collaboration with the NDIS to develop resources.

The Chair asked members to make it clear when putting views forward whether they were speaking as an individual or as a representative of an organisation.

Action items from the 23 February 2022 Advisory Group meeting were noted and there were no outstanding items. The members had no further comments on action items or the previous meeting summary.

Update on the Curriculum Development Project

Establishing a specialist drafting group for the Intellectual Disability Health Capability Framework

The Department provided an update on the establishment of a drafting group. Submissions for drafting group members have been evaluated and the proposed composition of the drafting group has been provided to the delegate for approval.

The final composition of the drafting group will be circulated to members once finalised.

Refining the policy objective, scope and core capability areas for the Intellectual Disability Health Capability Framework

The draft policy objective and core capability areas for the Intellectual Disability Health Capability Framework (the Framework) were revised in response to input received from the Advisory Group. Feedback regarding foundational knowledge of the causes and health conditions related to intellectual disability, as well as enablement, respect, and person-centred care were noted.

The Department emphasised the importance of the Framework having utility across all health professions and including specific intellectual disability health capabilities that are complementary to the general capabilities of their profession.

The updated policy objective and scope will be circulated to Advisory Group members.

Monitoring and evaluation

The Department introduced Abt Associates, who have been engaged to undertake the monitoring and evaluation of the Primary Care Enhancement Program (PCEP) and curriculum development project. Abt Associates introduced their project team and provided a high-level project overview.

The monitoring and evaluation project plan includes a situational analysis and informal consultations with key stakeholders (including the Advisory Group) to design the monitoring and evaluation Framework for the two relevant projects. Abt Associates will consult with external advisors to discuss a gold standard approach to measuring the effectiveness and utilisation of the Framework. Monitoring and evaluation will commence in one to two months.

Abt Associates agreed to share a high-level timeline of deliverables to members. Universities Australia (UA) invited Abt Associates to the Health Professional Education Standing Group (HPESG) meetings to provide ideas about baseline measures and realistic use.

Scoping and gap analysis of undergraduate resources in intellectual disability health

The Chair introduced the project team from the Institute for Social Science Research at UQ, who provided an overview on the scoping and gap analysis of existing intellectual disability resources and curricula content within university health disciplines. The presentation included updates and early findings from a literature review, desktop review and proposed Stakeholder Engagement Plan.

UQ emphasised that the desktop review is targeted at intellectual disability resources that are publicly available. Input was sought from members about knowledge of further resources or champions for inclusion that may not be publicly available. UQ also highlighted that project phases are concurrent as more resources are uncovered by the team, and continuous input from stakeholders is integral to the process.

Members advised that publicly available information on university curricula may not be reflective of what is taught within health disciplines across universities. Content may be integrated or provided as specialist sessions with guest lecturers instead of having a specifically focused unit on intellectual disability. Members suggested UQ contact universities directly for further information. Several members offered assistance through their networks.

Members raised the following changes to scope for consideration:

- include social work due to the discipline's integral role in the health system and provision of care and support to people with intellectual disability
- align the scope to APHRA registration requirements, and
- replace 'undergraduate' with 'pre-registration education' so the definition includes postgraduate pathways.

Advisory Group members agreed to provide further resources and data from their networks to UQ for further consideration.

Any other business

Members asked about consultation with people with intellectual disability. The Department highlighted that people with intellectual disability will be consulted throughout the curriculum development project. An Intellectual Disability Focus Group will be established under the Roadmap Implementation Governance Group (RIGG) as a channel for people with intellectual disability to provide advice and input on specific topics and projects under the National Roadmap for Improving the Health of People with Intellectual Disability.

The Chair advised that the next meeting is scheduled for 16 June 2022.

Next Steps/Action Items

Reference	Action Item
220413-01	The Secretariat to circulate revised Intellectual Disability Health Capability Framework policy objective, scope and core capability areas to members out-of-session.
220413-02	Secretariat to advise members of the newly appointed members of the Drafting Group for the Intellectual Disability Health Capability Framework.
220413-03	The Department to liaise with UQ regarding the scoping and gap analysis project to refine the project scope to include social work and pre-registration education.
220413-04	The Department to circulate slides containing project overview and initial findings of UQ Scoping and gap analysis project to members.
220413-05	UQ will send an email seeking information on intellectual disability integrated content within pre-registration education programs, including knowledge of courses and/or champions within their networks.