WHAT ABOUT TIME SPENT SITTING OR BEING INACTIVE?

A variety of TV programs have been created for children under 2 years, however it is questionable whether TV enhances development in the first two years of life. For more information on the evidence in this area you may wish to visit www.healthyactive.gov.au. For healthy development, kids need regular activity and plenty of interaction with others.

TIPS AND IDEAS

Reducing screen time for all children
- Make meal time your family time and turn off the TV.
- Turn the TV off after the program has finished.
- Set limits and have rules around screen time.
- Make your kids’ bedrooms TV and computer free.
- Play music or stories on CDs instead.

What can I do?

Get involved! Remember you are the most important role model in your child’s life. By being active with your child you can encourage their lifelong enjoyment of physical activity – and benefit your own health at the same time.

Don’t forget that along with lots of play and activity, kids need a variety of good foods for healthy growth and development. For more information on healthy eating for kids see the nutrition resources outlined below.

HEALTHY LIVING RESOURCES FOR ALL AGES

- Get Up & Grow – Healthy Eating and Physical Activity for Early Childhood (for centre based care, family day care and pre-schools)
- Australia’s Physical Activity Recommendations for 5-12 year olds
- Australia’s Physical Activity Recommendations for 12-18 year olds
- National Physical Activity Guidelines for Adults
- Choose Health: Be Active – a physical activity guide for older Australians
- Food for Health – Dietary Guidelines for Australians (Adults, Children and Adolescents)
- Australian Guide to Healthy Eating

All children (Birth to 5 years)
Infants, toddlers and pre-schoolers should not be sedentary, restrained, or kept inactive, for more than one hour at a time, with the exception of sleeping.

RECOMMENDATION

All children (Birth to 5 years)
‘Sedentary behaviour’ refers to time spent being physically inactive. All children need some ‘down time’ but they are not naturally inactive for long periods of time. Sitting in strollers, highchairs and car seats (being restrained) for long periods isn’t good for children’s health and development and goes against their natural tendency to be active and play.

The use of baby jumpers and baby walkers is also discouraged. The evidence shows they can restrict the muscle development required for independent walking and may cause injuries.

TIPS AND IDEAS

All children
- Take breaks on long car trips – stop at a park or rest area.
- Give kids a break from the stroller and let them walk for some of the journey.
- Try walking, pedalling or using a scooter for short trips.

Move and Play Every Day

NATIONAL PHYSICAL ACTIVITY RECOMMENDATIONS FOR CHILDREN 0-5 YEARS

© Commonwealth of Australia, Department of Health and Ageing (2010)
**What physical activity does my infant need?**

**RECOMMENDATION**

*Infants (Birth to 1 year)*

For healthy development in infants, physical activity – particularly supervised floor-based play in safe environments – should be encouraged from birth.

Before infants begin to crawl, physical activity includes reaching and grasping, pulling and pushing, moving their head, body and limbs during daily routines, and supervised floor play, including tummy time.

Once your infant is mobile, encourage them to be as active as possible in a safe, supervised and nurturing play environment.

**THE BENEFITS FOR YOUR CHILD**

Being physically active every day is important for the healthy growth and development of infants, toddlers and pre-schoolers.

**TIPS AND IDEAS**

*Infants (Birth to 1 year)*

- Encourage them to reach and grasp by placing toys just out of reach.
- Play push and pull games with balls and soft toys.
- Play music to encourage playful movements.
- Encourage movement and play during bath time.

**How much physical activity does my toddler or pre-schooler need?**

**RECOMMENDATION**

*Toddlers (1 to 3 years) & Pre-schoolers (3 to 5 years)*

Toddlers and pre-schoolers should be physically active every day for at least three hours, spread throughout the day.

You’d be surprised by how many opportunities there are throughout the day for toddlers and pre-schoolers to be active. Remember that kids don’t need to do their three hours of physical activity all at once. It can be accumulated throughout the day and can include light activity like standing up, moving around and playing.

**TIPS AND IDEAS**

*Toddlers (1 to 3 years) & Pre-schoolers (3 to 5 years)*

- Play with different sized balls.
- Twirl and run with streamers.
- Play with balloons – punch, kick or throw them to keep them off the ground.
- Blow bubbles and chase them through the air.
- Play games – try hide-and-seek, obstacle courses, follow the leader, stuck in the mud, or tip/tag games.
- Move to music or try action songs like ‘Ring-A-Ring-A-Rosie’ or ‘Head-Shoulders-Knees and Toes’.
- Walk barefoot on different surfaces – try grass, carpet, concrete or sand.
- Pretend to move like different animals.
- Play dress ups and act out different roles.
- Walk to places rather than driving or using the stroller.

**Tips for active play!**

- Choose ‘active’ toys. For infants, choose boxes, pots, pans, streamers, hoops and toys that encourage reaching, stretching, crawling and moving. Play materials don’t need to be expensive and can be found around the house.
- For toddlers and pre-schoolers, choose toys and play materials that encourage movement and help develop skills like running, kicking, throwing and catching, such as balls, bats, tricycles and kites.
- When you can, involve all of the family – try walking to the park, a visit to the zoo for a special treat, or playing soccer in the backyard.
- Being outdoors is best – just make sure kids have sun protection, such as sunscreen, hats and shade. If the weather is no good, head indoors and build cubby houses or play hide and seek.
- Encourage children to be independent and to explore the world around them. Allow them the freedom to create, imagine and direct their own play, while maintaining a safe environment. This will help your child’s confidence grow!
- Competitive sport is not recommended for children under 5 years. Some great alternatives include structured activities like water familiarisation, recreational gymnastics and dance taught by qualified instructors.

*Whatever their level of ability, children need to be active.*

The National Physical Activity Recommendations provide you with support and guidance in relation to your child’s physical activity, play, sedentary behaviour (sitting) and television viewing. While meeting these recommendations may seem like a challenge at times, tips and ideas have been provided to help you include more activity in your child’s day.